

Mucky Pups Childcare

102 Kettering Road, Corby, NN17 3JG



Inspection date

20 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a very welcoming learning environment. Children settle well and form secure relationships with staff and their friends. Consequently, children feel happy, safe and secure.
- All children, including those who speak English as an additional language and those with special educational needs and/or disabilities, make good progress in their learning and development.
- Staff utilise daily routines and give age-appropriate explanations of why healthy practices are undertaken. Therefore, older children demonstrate a good understanding of why they wash their hands and brush their teeth.
- Children's behaviour is good as staff use effective strategies to motivate further learning. For instance, staff consistently recognise individual achievements and give praise for children's efforts.
- Partnerships with parents and other professionals are effective. Therefore, children receive the support that they need in order to achieve their very best.
- Children are safeguarded well. Staff fully understand their roles and responsibilities and the procedures to follow should they have any concerns.
- Effective self-evaluation systems are in place. The provider is able to identify areas for development, which will raise outcomes for children. For instance, she intends to renovate the garden, providing younger children with easier access.

It is not yet outstanding because:

- Some of the variances in the quality of teaching are not being addressed swiftly enough to promote children's rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to raise the quality and consistency of teaching more swiftly, in order to promote children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector spoke with all staff members and children during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector held meetings with the provider.
- The inspector looked at children's assessment records and planning documents.
- The inspector checked evidence of suitability and qualifications of staff working with children, and the provider's improvement plan.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Andrea Price

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate a good understanding of how children learn and develop. They regularly observe children during play and assess learning. Staff use this information to plan a good variety of learning experiences which motivate and encourage children to want to learn more. Children develop good communication skills. Staff show interest in what children have to say, which fosters further conversations. Babies enjoy babbling and making noises during cuddle times with key adults. Older children enjoy working in small groups, where staff encourage them to think critically and solve problems. Children enjoy estimating how many scoops of sand will fill a bucket. Staff encourage them to try out their ideas to see if they work. Their understanding of concepts is extended further as staff use terms, such as heavier and lighter. Staff regularly update parents about their children's progress and achievements. Parents are able to access their child's personal files online and are encouraged to make comments and add additional information.

The contribution of the early years provision to the well-being of children is good

A key-person system is well established and effective. Children's care needs are well known prior to them starting, as staff gather relevant information from parents. Babies use their secure relationships with key adults to investigate their surroundings and try out new experiences. Toddlers and pre-school children play well together and have forged strong friendships. Staff give children simple tasks to complete, such as helping to set out craft activities. This fosters their independence skills and raises their self-confidence. Staff demonstrate a clear understanding of their roles and responsibilities to promote the safety, welfare and learning of children. Staff are deployed effectively and supervise children well. Children have regular access to the outdoors, where they enjoy being physically active. They enjoy climbing, riding bikes and playing imaginatively with their friends. Children moving on to school take part in a variety of activities to support their well-being. For instance, they read specific books and talk with staff about their feelings.

The effectiveness of the leadership and management of the early years provision is good

Staff at this very new nursery are well qualified and work well together. The provider encourages staff to regularly update their knowledge and skills. Staff regularly attend a range of training workshops and read professional magazines and online articles. This has had a positive impact on the learning experiences offered to children. Effective recruitment procedures are in place. A robust induction programme enables new staff to fully understand their roles and responsibilities from the very start. The provider supports staff practice through regular supervision meetings. However, the monitoring of staff practice is not yet rigorous enough to ensure the good teaching is raised to a consistently high standard. Consequently, the quality of teaching is sometimes varied. The provider regularly evaluates the activities and oversees all children's ongoing progress. Parents are very complimentary about the service offered by the nursery. They believe their children are making progress since starting at the setting.

Setting details

Unique reference number	EY483810
Local authority	Northamptonshire
Inspection number	1021640
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	36
Name of provider	Emma Louise Wilson
Date of previous inspection	Not applicable
Telephone number	07958109347

Mucky Pups Childcare was registered in 2014. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at levels 2 to 6, including one with Qualified Teacher Status. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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