

Childsplay Nursery

Childs Play, St. Marys Road, Hayling Island, Hampshire, PO11 9DD



Inspection date

23 July 2015

Previous inspection date

15 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children are exceptionally well motivated and are keen to participate in an extensive range of activities and learning opportunities. Consequently, all children make very good progress given their starting points.
- Highly knowledgeable staff complete regular observations and assessments to check progress and plan the next steps in each child's learning effectively. As a result, they make excellent progress in all areas of their learning.
- Management implements highly effective procedures to monitor the quality of the educational programmes to ensure children participate in a varied range of learning opportunities. For example, children celebrate a wide range of festivals throughout the year to increase their knowledge of the wider world.
- Management and staff place a very high emphasis on keeping children safe. They implement highly effective systems to safeguard children through providing a safe and secure environment. All staff undergo a rigorous and robust recruitment procedure to ensure they are suitable for their role and responsibility.
- Children follow effective hygiene routines and have excellent opportunities to learn about healthy lifestyles and how to keep themselves safe and promote their well-being.
- Children are exceptionally well behaved. They know and understand the boundaries and expectations and clearly show consideration to others. This prepares them very well for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review further how children in the toddler room are able to access the resources that promote diversity.

Inspection activities

- The inspector observed staff's quality of teaching with children in the playroom and garden.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and the provider's procedures for evaluating their practice.
- The inspector completed a joint observation with the manager and held a meeting with the management team.
- The inspector spoke to staff and children at appropriate times, and took into account the views of the parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records, planning and of how parents are involved in this process.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are keen to come into the nursery and quickly engage in well planned activities. They are encouraged to make choices in their play and staff make excellent use of the space to create different learning opportunities. For example, children observe the life cycle of butterflies and are excited to release them into the garden area. Staff continually reflect on the learning environment to make sure it is meeting the needs of the children. Consequently, they reviewed the sand and water area in the outdoor environment and the role-play area in the younger children's playroom to improve the learning opportunities for the children. Children with additional needs are particularly well supported to enable them to reach their full potential. Children thoroughly enjoy a visit to a farm and create their own life-size model of a cow. They are confident to talk about their experiences and readily involve staff in their play, who show a genuine interest in what children say and do.

The contribution of the early years provision to the well-being of children is outstanding

Staff promote children's emotional needs exceptionally well. They benefit from having their own special person who knows them very well and is able to respond quickly to their needs. For example, some babies become restless when they cannot see their key person. Staff change activities to enable the children to join in and they quickly settle. Children show high levels of confidence. They approach staff for reassurance or to ask them to join in their play. Staff use the outdoor environment particularly well to enable children to take controlled risks. For example, they climb and move around with confidence on the large equipment. Children follow good hygiene routines and understand that they need to wash their hands after playing outside. These experiences promote children's physical well-being exceptionally well.

The effectiveness of the leadership and management of the early years provision is outstanding

Management is exceptionally enthusiastic in its approach and inspire staff to provide high quality care and education. They implement highly effective systems to monitor children's progress and are clearly narrowing the gap in children's achievements. Staff, parents and children are encouraged to be involved in monitoring, evaluating, and continually improving the provision. Staff have identified the need to make some resources more freely available to the toddlers. Staff feel highly supported and valued, and use the information they gain on courses for the benefit of the children. Staff cascade the training they receive to make sure that all staff implement new ideas and maintain good practice. Recent training has really supported staff in making the best use of the outdoor area to enhance children's literacy. A wide range of policies and procedures are implemented effectively to promote children's health and safety. Management and staff implement the requirements extremely well to promote all aspects of children's care and learning.

Setting details

Unique reference number	110047
Local authority	Hampshire
Inspection number	824925
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	111
Name of provider	Susan Bailey
Date of previous inspection	15 March 2012
Telephone number	023 92462608

Childsplay Nursery is a privately owned and registered in 1991. It is situated in purpose built premises in the grounds of Mengham Infants' School on Hayling Island, Hampshire. It is open Monday to Friday from 8am to 6pm, all year round. A team of 16 staff work with the children, one of whom holds Early Years Professional Status with a Master's degree. Other staff are qualified at level 7,6,4,3 and 2.

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