

The Parade Day Nursery Ltd



Parade Day Nursery, 401 Wellingborough Road, NORTHAMPTON, NN1 4EY

Inspection date 28 July 2015
Previous inspection date 12 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff plan an extensive variety of play experiences that challenge, inspire and capture children's interests. As a result, all children, including those with special educational needs and/or disabilities and English as an additional language, make rapid progress and are fully prepared for the next stage in their education.
- Partnerships with parents are excellent. Staff speak with parents on a regular basis about the progress that their children are making. Parents are provided with ideas of how to support their children's learning at home. This contributes positively to the two-way exchange of information and means that children benefit from consistent support in their learning.
- The key-person system is exceptional. Children develop close trusting attachments to their key person which helps them to form positive relationships and gain confidence and self-esteem.
- Children are happy, motivated and eager to engage in activities. They demonstrate extremely positive behaviour and are developing skills in independence. They are able to make choices about their activities from the extensive range of resources which are easily available to them both inside and outdoors.
- Staff demonstrate an excellent understanding of how to protect and safeguard children. They actively promote children's safety and welfare through the rigorous implementation of meticulous policies and procedures.
- Staff have developed excellent relationships with local schools that children will attend. Teachers visit the nursery to get to know the children ready for when they start their school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to devise innovative ways to cascade the exceptional practice among the staff.

Inspection activities

- The inspector observed and talked with children and staff at appropriate times throughout the inspection.
- The inspector held a meeting and conducted a joint observation with the manager.
- The inspector looked at children's assessment records and a range of other documentation. This was discussed with staff at regular intervals.
- The inspector checked evidence of the suitability of staff working with children.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Ann Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching is inspirational. Staff have an excellent knowledge of how children learn. They constantly talk to children and watch them play which helps them to understand exactly what children are interested in. Older children thoroughly enjoy listening to stories. Staff foster this interest by working with children to create their own version of a popular story. Staff take photographs of children acting out the story and use this to illustrate the nursery's own version of the story. Younger children's numeracy skills are continually promoted as they play. They count the shoes that they have placed in a line for the dolls to wear. The outdoor area enables children to develop their physical and creative skills to a very high level. This stimulating space offers children opportunities to explore different textures, such as sand and rice. Meticulous systems are in place to track the progress of children's learning. This enables any gaps to be quickly identified and additional strategies are swiftly put in place where needed.

The contribution of the early years provision to the well-being of children is outstanding

Children settle into the nursery very quickly. They are exceptionally well cared for. Staff spend time with parents getting to know children's personal care routines and these are respected and adhered to. Staff create family books from photographs provided by parents, for children to look at when they need comfort or reassurance. Staff encourage children to learn how to share their toys and to take turns. They learn about the lives of children in different countries which supports an understanding of similarities and differences. Children are developing an understanding of the importance of a healthy lifestyle. Staff use innovative games to encourage children to recognise healthy foods. Children have lots of opportunities for playing in the fresh air. They regularly visit the local park where they can move freely in the wide open space.

The effectiveness of the leadership and management of the early years provision is outstanding

All staff have a thorough understanding of their roles and responsibilities to meet the requirements of the Early Years Foundation Stage. The manager ensures that a robust recruitment procedure is in place, resulting in the appointment of a very high calibre of staff. She holds regular staff meetings and appraisals to help to identify areas for professional development. In addition, the manager observes the quality of the teaching skills of staff in a variety of ways and gives constructive feedback for improvement. The manager is constantly reviewing ways to ensure that exceptional practice is consistent throughout the nursery. Parents speak very highly of their children's care and learning. They value the daily contact they have with staff and the opportunities to discuss their children's progress at parents' evenings. The manager regularly and meticulously takes into account the views of staff, children and parents to identify areas that could be improved. Together, they set highly ambitious goals to achieve the exemplary standards.

Setting details

Unique reference number	EY403458
Local authority	Northamptonshire
Inspection number	849930
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	120
Name of provider	The Parade Day Nursery Ltd
Date of previous inspection	12 July 2010
Telephone number	01604 624 641

The Parade Day Nursery was registered in 1983. The nursery employs 28 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 and above, including two with level 5 qualifications and two with level 6 qualifications. The nursery is open from 7.30am to 6.00pm Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities and children with English as an additional language.

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