

# Bermondsey Community Nursery



Nutmeg House 60 Gainsford Street, Bermondsey, London, SE1 2NY

## Inspection date

7 August 2015

Previous inspection date

14 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children enthusiastically follow their interests during play and all ages mix happily to share learning experiences with each other. Consequently, children flourish as they enjoy their learning.
- The provision for children learning English as an additional language is very good. Staff promote fully inclusive practices in which all children and their families feel welcome.
- Mealtimes provide an enjoyable learning experience for children. They develop independence and social skills as they serve the food by themselves and use polite words to ask for help. They learn to make healthy choices as staff provide them with nutritious meals cooked on the premises.
- Staff work in close partnership with other professionals and use their training skills effectively to support children with special educational needs and/or disabilities. This helps to reduce gaps in children's learning and all children make good progress.
- Staff fully understand their responsibilities to safeguard children and know the child protection procedures to follow if they are concerned about children's well-being. This helps to keep children safe.

### It is not yet outstanding because:

- Occasionally, some staff do not adapt tasks effectively to promote older children's learning during group activities with mixed ages.
- There are minor inconsistencies in the regular communication with parents when staff leave the nursery and new staff are employed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff knowledge and skills to adapt tasks more effectively to consistently extend older children's learning when they choose to join in group activities planned for younger children
- improve the existing good communication procedures for keeping parents informed by effectively minimising very occasional gaps in information sharing when staff leave the nursery and new staff are employed.

### Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out joint observations with the room leader.
- The inspector took account of the views of staff, children and parents.
- The inspector viewed a sample of documents including children's developmental records.
- The inspector had discussions with the manager and the deputy manager.

### Inspector

Geetha Ramesh

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are friendly and enthusiastic in their interactions with children. They provide a broad range of activities, both indoors and outdoors, to stimulate children's learning effectively. For example, children thoroughly enjoyed playing parachute games. Staff helped children learn other children's names as they passed the ball to each other. This helped young children develop familiarity with the group and had a positive impact on their social development and emotional well-being. Children explored paints as they made footprints and this promoted their creativity well. As they washed their feet, staff extended their learning by discussing why the water changed colour and this supported children's understanding of the world. Staff effectively promote older children's early reading and writing skills through planned group activities. Children display confidence in simple problem-solving games, such as finding out what is one more or one less than a given number. These skills help to prepare children for their move to school. Staff make accurate assessments of children's learning. The manager's effective monitoring of children's development means that staff clearly focus planning on children's achievements. Consequently, all children make good progress towards the next stages in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff are positive role models. Children behave well and develop positive relationships with the staff and with each other. They understand daily routines, such as lining up while going indoors, and they share and take turns well during play. This positively promotes their social skills. Children develop a healthy lifestyle as they explore interesting activities outside, such as an obstacle course and the climbing equipment. They learn to keep themselves safe as staff consistently remind them of safety rules. For example, children know to stay with the group and cross the road safely when they go on outings.

### **The effectiveness of the leadership and management of the early years provision is good**

Leaders, managers and staff have a strong understanding of their roles and responsibilities. They work well as a team to implement the Early Years Foundation Stage. Self-evaluation is effective and recommendations raised in the previous inspection have been met successfully. The management team works closely in partnership with parents and local authority consultants to make improvements. There are clear plans to raise outcomes for children further. Arrangements for staff supervision are thorough and support staff development. Staff are deployed effectively to enable the qualified and more experienced staff to share their knowledge and skills with others. This has a positive impact on the quality of teaching, which is continually improving.

## Setting details

<b>Unique reference number</b>	107462
<b>Local authority</b>	Southwark
<b>Inspection number</b>	839489
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Bermondsey Community Nursery
<b>Date of previous inspection</b>	14 September 2011
<b>Telephone number</b>	020 7407 4601

The Bermondsey Community Nursery registered in 1993. It is located in the London Borough of Bermondsey. The nursery is open each weekday from 8am to 6pm, for 48 weeks of the year. The nursery employs 13 members of staff, of whom 10 hold appropriate early years qualifications at level 3 and above. The staff team is supported by an administrator and a cook.

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