

Beanstalks at Woodheys

Woodheys Primary School, Meadway, SALE, Cheshire, M33 4PG



Inspection date

17 August 2015

Previous inspection date

25 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children benefit from the extremely strong skills of all key persons and value the secure and trusting relationships staff have with parents. This helps staff to deliver excellent and consistent care for all children to support their well-being.
- Managers have developed a highly inclusive approach to evaluating the club. The views of parents, staff and other professionals are highly regarded and staff are proactive in making continued and sustained improvements.
- The environment is exceptionally well designed to encourage children's investigative and natural experiences. Children investigate outdoors and learn to care for the environment and living things. This helps children to become extremely responsible individuals.
- Staff are highly alert to any potential concerns regarding a child's welfare and of the correct reporting procedures. Staff provide practical first-aid training to children so that they are aware of how to keep themselves and others safe in the event of an accident or an emergency.
- Children develop high levels of independence. They take on the responsibility for small tasks, such as caring for new and much younger children when they first start at the club.
- Children develop excellent imaginations and creativity through the many interesting and engaging extracurricular clubs on offer. Staff fully include children in the club and help them to discuss their preferences and interests. This helps children to feel valued and respected.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's growing interest for good health and physical exercise.

Inspection activities

- The inspector toured the areas of the premises and observed activities both indoors and outside.
- The inspector spoke with parents and took account of their views.
- The inspector looked at children's records, planning, the club's self-evaluation, evidence of staff suitability and a range of other documentation, including policies and procedures.
- The inspector interacted with children and took account of their views.
- The inspector spoke with the manager and staff at appropriate times throughout the inspection and spoke with the owner of the club over the telephone.
- The inspector held discussions with the headteacher of the host school and took account of her views.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The well-qualified staff team work very well together to meet the needs of the range of children who attend. Children benefit from high-quality interactions with staff who consistently build on their prior skills and learning. Staff provide resources that inspire children's creativity and imagination. Children learn to be resourceful as they design and construct props for their role play from cardboard boxes. Staff have an innovative approach to extending children's understanding of the world around them. Children experience visits from local businesses, professionals and enjoy outings within the wider community. A particularly strong interest of children is organising and taking part in cooperative games. All staff use every opportunity to encourage children to make choices, find ways to do things and take ownership of their decisions. This helps children to build on their already excellent level of achievement. Staff use these games to extend children's conversational skills and children are articulate and confident speakers.

The contribution of the early years provision to the well-being of children is outstanding

Children seem extremely excited about attending the club. They are very keen to take part in the interesting and exciting range of activities that reflect their interests and needs. Children flourish at the club and display the highest levels of motivation and engagement. Staff work with teachers at the school extremely well to develop consistent behaviour management strategies. Children respond well and their behaviour is exemplary. Children celebrate their similarities and differences through exciting art projects and this helps them to be extremely tolerable and kind of others. Staff lovingly display children's artwork to celebrate their success. This helps to promote children's already strong self-esteem. Children enjoy opportunities to rest and talk with their friends in the many quiet and cosy areas throughout the school. Children enjoy taking part in physical games both indoors and outdoors. Children build on their physical capabilities through the use of challenging equipment outdoors and challenging activities with the sports coach. Children enjoy a range of healthy foods. Through cookery classes and visits from specialist nutritionists, children learn about food that is healthy. Staff plan to continue extending children's interest in being healthy and active.

The effectiveness of the leadership and management of the early years provision is outstanding

The owners and managers have created exceedingly secure partnerships with teachers at the host school. Managers are extremely proactive in gathering and sharing information with teachers to help provide continuity for children. This helps to promote children's learning and care needs extremely well. Managers value the well-qualified staff team and there is an excellent programme of professional development. This helps to build on the already excellent skills, knowledge and understanding of all staff. Staff report that they benefit immensely from supervision meetings with the manager and that this has helped them to deliver excellent educational programmes and care for children.

Setting details

Unique reference number	EY366329
Local authority	Trafford
Inspection number	863861
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	50
Number of children on roll	95
Name of provider	Beanstalks Childcare Limited
Date of previous inspection	25 October 2011
Telephone number	07725 198007

Beanstalks at Woodheys was registered in 2008. The club employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or 3, including one member of staff at level 4. The club opens from Monday to Friday all year round. Sessions are from 8am until 9am and 3pm until 6pm during term time, and from 8.45am until 6pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

