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Holyrood Day Nursery
Princes Dock
Liverpool
L3 1DL

Our Reference EY424052

Dear Happitots Day Nurseries Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Elizabeth Grocott, monitored your provision on 18/08/2015 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 05/05/2015, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

The welfare requirements notice required you to comply with the Statutory Framework for the Early Years Foundation Stage under the following requirements, Suitable people, Staff qualifications, training, support and skills and Key person. The steps you were required to take were detailed in full in the notice sent to you on 19 May 2015. You were also sent notices to improve in relation to; Staff qualifications, training, support and skills, Educational programmes and Assessment. These were detailed in full in the letter sent to you on 17 May 2015. The welfare requirement notices were monitored successfully on 1 June 2015 when the setting was found to be meeting the requirements. The notices to improve were also monitored during a visit on 16 June 2015. Although some improvement was clearly evident there were still weaknesses in planning and assessment, particularly for children aged two to three years. The observation, assessment and planning process had been revised with a newly implemented system at that time. Staff were just starting to use this new system and were being supported by management. At that point some staff were less confident than others.

I monitored your setting again on 18 August 2015. During the visit I asked whether your local authority quality improvement officer was able to join us and although it was not possible, I did speak to her following my visit. The quality improvement officer had noted the improvement in the nursery. She says that rooms are now better resourced and the refurbishment has helped to make the younger children more settled. I was also able to speak with Ursula Krystek-Walton during the visit

who outlined the work that she had been undertaking with staff.

I spoke with both the general manager and manager during my visit and they were able to tell me about the work that has been taking place with staff. The nursery has undergone some refurbishment since my last visit. There is now a self-contained baby room which is cosier and therefore babies are more settled. They can no longer see people entering and leaving the nursery which previously caused them to be unsettled. The staff team in this area has also remained consistent so the babies can form a bond with their key person. Children appeared happy and engaged in play either on their own or with staff. In the outdoor area preschool children were having great fun playing hide and seek with staff. The outdoor area has also undergone some refurbishment with a grassed area being provided, as well as a mud kitchen and sensory garden. Although this area is still being developed it is a good start to making the area more attractive for children and giving them a better variety of resources and activities in the outdoors.

Assessments for children aged two to three years are now fully in place. All children who require one have an assessment in the three prime areas of learning and these have been shared successfully with parents. Staff are gaining confidence in planning and assessment for all children using the new system which had recently been implemented at my last visit. Staff report that they find the visual planning a lot easier to manage and without the onerous paperwork they had previously, feel they have more time to spend actually playing with the children. Regular team meetings and staff supervision as well as training, makes sure the staff team are involved and feel valued.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
put effective systems in place to ensure that any person caring for children is suitable to work with children (compulsory part of the Childcare Register)	21/05/2015	01/06/2015
provide any training which is necessary to ensure that all staff have suitable skills and experience to care for children (compulsory part of the Childcare Register)	21/05/2015	01/06/2015
ensure that childcare is accessible and inclusive by not treating any child less favourably than another child, because of the child's home language (compulsory part of the Childcare Register).	21/05/2015	01/06/2015
improve the leadership of the nursery by identifying what the nursery does well and planning what the key areas for improvement are, in order to ensure that all children are well cared for and make sufficient progress in their learning and development	02/06/2015	16/06/2015
improve the quality of teaching across the nursery by using questions that encourage children to think about, create and answer in different ways that are appropriate to their ages and stages of development	02/06/2015	16/06/2015
improve children's learning and development by making regular and accurate observations and assessments, and include parents and carers in this process; make sure that records are available to those who have a right or professional need to see them	02/06/2015	16/06/2015
improve the leadership of the nursery by identifying what the nursery does well and planning what the key areas for	02/06/2015	16/06/2015

improvement are, in order to ensure that all children are well cared for and make sufficient progress in their learning and development

improve the quality of teaching across the nursery by using questions that encourage children to think about, create and answer in different ways that are appropriate to their ages and stages of development	02/06/2015	16/06/2015
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improve children’s learning and development by making regular and accurate observations and assessments, and include parents and carers in this process; make sure that records are available to those who have a right or professional need to see them	02/06/2015	16/05/2015
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ensure that progress checks for all children aged two to three years are accurate; identifying what they do well and where their progress requires support and provide parents and/or carers with a short written report.	16/07/2015	18/08/2015
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undertake a progress check for all children aged two to three years, in order to identify what they do well and where their progress requires support, and provide parents with a short written report of their progress.	02/06/2015	16/06/2015
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continue to develop staff skills in assessing children’s learning and development; by making regular and accurate observations and assessments and include parents and/or carers in the process	16/07/2015	18/08/2015
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undertake a progress check for all children aged two to three years, in order to identify what they do well and where their progress requires support, and provide parents with a short written report of their progress.	02/06/2015	16/05/2015
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