

Mohair Centre Holiday Playscheme and Nursery

Chiddingly, Whitesmith, Lewes, East Sussex, BN8 6JG



Inspection date

27 August 2015

Previous inspection date

8 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff prioritise safeguarding and child protection. They help children learn to manage appropriate risks and stay safe.
- There are good levels of communication between staff and parents. This helps parents have an active role in their children's care and learning, to provide consistency. Staff keep them fully informed of their children's progress.
- Staff have good relationships with all children. As a result, children are happy, confident and engaged. Children have a positive sense of belonging.
- Children learn about healthy lifestyles and follow good hygiene procedures to support their physical well-being. For example, they enjoy regular exercise as they go on walks in the woods and competently use and explore outdoor play equipment.
- Staff provide stimulating opportunities for children to develop an understanding of the world, using the enriching environment and surrounding community.
- The management team has a determination to improve practice continually. All staff are keen to provide high quality care and learning opportunities for all children.

It is not yet outstanding because:

- Staff miss some opportunities to strengthen children's letter recognition and encourage them to access some activities independently.
- Staff do not always deploy themselves effectively to engage with all children during some changes in the daily routine, such as at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to strengthen children's early letter recognition and enable them to make activity choices more easily
- improve the deployment of staff to ensure they effectively engage with all children during occasional changes in the daily routine.

Inspection activities

- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good variety of activities in all areas of the environment to support all areas of learning. They encourage children to be independent throughout the day. Staff have highly positive expectations of children as they participate in exciting activities, such as feeding the animals. Children have good opportunities to develop their communication, listening and speaking skills. This happens well during role play activities when children benefit from the staff's high quality interactions. Staff and the manager follow effective systems to monitor and assess children's development. This means they are able to identify gaps promptly in children's progress and plan effectively for their individual learning and development. All children, including those with additional needs, make good progress.

The contribution of the early years provision to the well-being of children is good

Staff make good use of the local surroundings to extend children's learning. For example, they encourage them to negotiate the small adventure playground safely, participate in activities such as building campfires and help them care for plants in the allotment. Children show a good level of understanding as they care for others and the environment. Staff model good behaviour and manners; therefore, children behave well. There are strong relationships with other early years professionals. For example, staff share information with schools to ensure consistency in the older children's learning. Staff use effective methods and activities to support and prepare younger children well for school.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge of the safeguarding and welfare requirements and implement them well. Staff thoroughly risk assess the premises and the surrounding environment to ensure it is safe. Management regularly monitors the quality of the provision and continues to make positive changes to improve children's learning outcomes. For example, staff improved the support to children as they move rooms, to encourage a more positive level of well-being during the change. The manager follows good systems to ensure the suitability of staff, through effective checks and a detailed induction process. The manager supports and motivates staff's professional development well through supervision meetings and regular training. For example, all attended training on how to support children's attachments, to promote their emotional well-being. This has had a positive impact on how staff support this age group. The children at the nursery and holiday playscheme benefit from the knowledge that the high level of qualified staff have.

Setting details

Unique reference number	156379
Local authority	East Sussex
Inspection number	841989
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	54
Number of children on roll	116
Name of provider	Jacqueline Webb
Date of previous inspection	8 July 2011
Telephone number	07901 595789

Mohair Centre Holiday Playscheme and Nursery registered in 1996. It operates from a number of small buildings situated on a farm in Chiddingly, East Sussex. The nursery opens five days a week throughout the year, from 8am to 6pm. The holiday playscheme operates every school holiday for five days a week, from 8.30am to 6pm. The nursery provides government funded early years education for children aged three and four years. The nursery and holiday playscheme support children with special educational needs and/or disabilities and those who speak English as an additional language. There is a total of 26 staff, 17 of whom have relevant childcare qualifications to level 3 or above. This includes two staff with Early Years Professional Status and two with Qualified Teacher Status.

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