

Kids Zone Childcare Limited

Unit 14 Sea Lake Road, Lowestoft, Suffolk, NR32 3LQ



Inspection date	21 September 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Managers and staff do not have a suitable understanding of their roles and responsibilities to safeguard and promote the welfare of all children. The named deputy is not sufficiently skilled and capable of taking charge of the setting in the manager's absence.
- Managers and staff do not have a suitable understanding of the procedures to follow regarding confidentiality and the protection of children's data. Not all staff are fully aware of the setting's child protection procedures and know how to identify and respond to signs of possible abuse or neglect.
- Risk assessments and daily checks are not sufficiently robust. Not all aspects of the environment are made safe for children.
- Managers do not have effective arrangements for the supervision of staff.
- The quality of teaching is inconsistent. Staff do not ensure that the learning environment supports children's individual needs, interests and stages of development.
- The key-person system is ineffective and does not support children to develop secure and trusting relationships. Care is not always tailored to meet children's individual needs. Staff do not manage children's behaviour consistently.

It has the following strengths

- Partnerships with parents are suitable. Staff encourage parents to share their children's achievements and Wow moments from home.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the quality of teaching to ensure that children consistently have opportunities to explore, investigate and develop their own ideas through play by effectively planning challenging activities to reflect and support children's individual needs, interests and stage of development 	16/11/2015
<ul style="list-style-type: none"> ■ ensure that there is a named deputy who has the suitable skills and capabilities to take overall charge of the setting in the manager's absence 	16/11/2015
<ul style="list-style-type: none"> ■ ensure all staff are trained to understand the safeguarding policy and procedures, and have up-to-date knowledge of safeguarding issues 	16/11/2015
<ul style="list-style-type: none"> ■ acquire an understanding of the legal responsibilities under the Data Protection Act 1989 (DPA) to ensure that information relating to the children cared for is handled in a way that ensures confidentiality and privacy 	05/10/2015
<ul style="list-style-type: none"> ■ develop appropriate arrangements for supervision of staff to ensure they understand their responsibilities and develop a culture of support, coaching, team work and continuous improvement to raise the overall quality of care, teaching and outcomes for children 	16/11/2015
<ul style="list-style-type: none"> ■ ensure that the risk assessments are regularly reviewed, so that effective action is taken to minimise or remove potential hazards to children in the setting 	26/10/2015
<ul style="list-style-type: none"> ■ ensure the key-person system is effective, so that learning and care is tailored to meet children's individual needs, helping them to become familiar to the setting and enabling them to develop a secure and positive relationship 	26/10/2015
<ul style="list-style-type: none"> ■ ensure that children's behaviour is managed in an appropriate and consistent way by all staff. 	26/10/2015

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery, records of children's learning and development, written risk assessments and a selection of policies.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- We carried out this inspection as a result of a risk assessment, following information we received about this provider.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is inadequate

This inspection was prioritised following concerns that staff do not have a suitable understanding of their roles and responsibilities. This inspection found that a number of safeguarding and welfare requirements are not being met, which has a significant impact on the safety and well-being of children. The leaders and managers are ineffective in their roles. The named deputy does not have a suitable understanding of his role and responsibilities, which means that he is not capable to take charge in the manager's absence. The arrangements for safeguarding are ineffective. Staff are not adequately trained to understand the setting's safeguarding policies and procedures. Not all staff are confident of what to do if they had a concern about a member of the management team. The leaders and managers are not aware of their responsibilities under the Data Protection Act. They do not ensure that information relating to the children cared for is consistently handled in a way that ensures confidentiality and privacy. The leaders and managers do not have effective systems in place to supervise staff. Staff are not supported to develop their skills and learn from each other. Most staff hold a suitable early years qualification. However, these have little impact on the quality of teaching. The monitoring of the range of activities and the quality of teaching are not robust, so practice is inconsistent.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is variable. Most staff join in children's play but do not consistently extend or challenge them as they learn. Staff are secure in their understanding of the need to observe and assess children's progress. Tracking is undertaken and the progress check for children between the age of two and three years is carried out. Staff identify the next steps in children's learning. However, in practice, this is ineffective. Staff do not tailor activities to the individual learning needs and abilities of the children. Consequently, children do not make good progress. Furthermore, staff do not always consider the individual interests and stage of development of each child in their care. Staff do not plan challenging and enjoyable experiences which meet all children's needs.

Personal development, behaviour and welfare are inadequate

Staff are not vigilant enough to ensure that children are kept safe. On the day of the inspection, a number of hazards were identified that compromised children's safety and well-being. For example, the internal door to the playroom was left open when staff opened the main entrance. This means that children could leave unnoticed. Furthermore, in the outside area, children had access to standing rainwater, as it had not been removed from the tarpaulin covering the stinging nettles. This posed a further potential risk to the children's safety and well-being. The indoor learning environment is not planned effectively to meet children's interests and needs. The large space is left open, which leads to lapses in behaviour. Children run about as staff do not sufficiently engage them in activities. On occasions, some staff remind children not to run inside. However, other staff do not reinforce this as children run across the room to get to the outside area. This puts children and others at risk. Staff promote children's physical development adequately. Children have regular opportunities for exercise and fresh air which support their good

health and develop their physical skills. The key-person system does not work effectively to support children's well-being. Each child is allocated a key person, however, some parents are not aware of who this person is. Staff share information regarding children's needs with parents during daily discussions. Children are not supported to develop secure, trusting and positive relationships with their key person. Staff do not ensure that every child's care is tailored to meet their individual needs. For example, babies do not consistently have their hands washed or wiped before they eat. Older children learn appropriate hygiene practice through the daily routine.

Outcomes for children are inadequate

Outcomes for children are inadequate. Staff do not ensure that babies are stimulated. They do not interact positively with children to support learning or provide age-appropriate activities that engage their interest. Children's play is not always purposeful, which means their concentration lapses, learning is limited and they do not make good progress. Staff encourage children to prepare for outdoor play. For example, children attempt to find their own coat from their peg and then take it to a member of staff for help to put it on. Although this helps children to develop some aspects of independence, overall, they are not prepared well for school.

Setting details

Unique reference number	EY483761
Local authority	Suffolk
Inspection number	1026673
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	41
Number of children on roll	61
Name of provider	Kids Zone Childcare Limited
Date of previous inspection	Not applicable
Telephone number	07768698638

Kids Zone Childcare Limited was registered in 2015. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and five hold level 2 and 3. The setting opens from Monday to Friday, all year round, except bank holidays. It is also closed for a week at Christmas. Sessions are from 7am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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