

# Bromley Methodist Church Pre School

College Road, Bromley, Kent, BR1 3NS



## Inspection date

6 October 2015

Previous inspection date

15 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not always manage children's behaviour appropriately. This means that some children are not always fully engaged in activities. As a result, staff spend time managing behaviour rather than developing children's learning.
- The manager has not implemented arrangements to make effective use of staff observations of children's learning. Consequently, children's individual needs are not always planned for and staff do not have a secure knowledge of children's development. This means that they sometimes miss chances to extend children's learning and children do not always make the best possible progress.

### It has the following strengths

- Children enjoy a range of stimulating activities that provide opportunities for them to explore all areas of the curriculum.
- Parents benefit from close partnerships with staff. They talk openly to share information about children's development and changing care needs to offer children consistency.
- Staff work alongside other professionals to implement plans that support children with additional needs. Staff promote an inclusive environment and encourage children to celebrate their similarities and differences.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	<b>Due Date</b>
■ use the observations and assessments of children's development more effectively in order to plan challenging activities to help all children make good progress	06/11/2015
■ improve arrangements to ensure that staff are effective in supporting children to manage their behaviour.	06/11/2015

### Inspection activities

- The inspector observed children engaging with staff and activities both indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.
- The inspector sampled documentation including children's learning records, policies and procedures.

### Inspector

Anna Kersley

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager is new to the role and has an understanding of her responsibility to meet the requirements. She reflects on the pre-school practices and children's progress to identify areas for improvement. However, this process is not fully established. As a result, children do not always benefit from arrangements that suit their needs, such as individual development plans. Safeguarding is effective. Staff have a good knowledge of how to safeguard children and keep up to date with current practices and legislation. They receive support through regular supervisions that enable them to share any concerns about children and identify potential training opportunities. The manager is committed to driving forward improvements and makes changes to raise standards. For example, she encourages the full involvement of parents and arranges coffee mornings to promote open communication and a sense of community.

### **Quality of teaching, learning and assessment requires improvement**

The quality of teaching is inconsistent. Staff have an understanding of how children learn but children do not always fully benefit. This is because staff are not always aware of children's individual abilities. Staff provide activities that broaden children's experiences and offer opportunities for children to develop skills. For example, they use questions to extend children's thinking and motivate children through enthusiasm and playful interactions. Children are excited as they find snails and join in as staff encourage children to count them and talk about their features. As a result, children are keen to explore the world around them.

### **Personal development, behaviour and welfare require improvement**

Overall, children are happy and enjoy playing with their friends. They have secure relationships with staff and this helps them feel confident and settled. Staff are good role models for children and know them well. However, they are not always successful at helping children to manage their behaviour. At times, some children do not securely learn skills, such as sharing and turn taking to promote their social development. Staff support children to develop their independence. For example, children select their own food and pour their own drinks. Children benefit from healthy lifestyles as, for example, they eat fruits together and enjoy physical play in the outdoor area.

### **Outcomes for children require improvement**

In general, children make steady progress in their learning and development. Overall, they are keen to interact positively with the world around them. Children develop a range of skills to help prepare them for school.

## Setting details

<b>Unique reference number</b>	137279
<b>Local authority</b>	Bromley
<b>Inspection number</b>	841227
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Bromley Methodist Church Pre-School Committee
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	020 8313 1029

Bromley Methodist Church Pre-School registered in 1993. It is owned and managed by a church management committee. The pre-school is located in Bromley, Kent. It is open for five sessions per week, Monday to Friday from 9.25am until 12.30pm, during term time only. The pre-school receives government funding for free nursery education for children aged two, three and four years. Seven staff work with the children and of these, five hold relevant childcare qualifications.

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