**Chalcot Montessori Nursery School**

9 Chalcot Gardens, London, NW3 4YB

**Inspection date**  
19 October 2015

**Previous inspection date**  
11 May 2015

<table>
<thead>
<tr>
<th>The quality and standards of the early years provision</th>
<th>This inspection:</th>
<th>Previous inspection:</th>
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</thead>
<tbody>
<tr>
<td>Effectiveness of the leadership and management</td>
<td>Good</td>
<td>Inadequate</td>
</tr>
<tr>
<td>Quality of teaching, learning and assessment</td>
<td>Good</td>
<td></td>
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<tr>
<td>Personal development, behaviour and welfare</td>
<td>Outstanding</td>
<td></td>
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<tr>
<td>Outcomes for children</td>
<td>Good</td>
<td></td>
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**Summary of key findings for parents**

**This provision is good**

- Staff know the children very well and meet their care and learning needs very effectively. They are exceptionally kind and caring towards the children.
- Staff are well qualified. They use good teaching techniques to engage children. For example, they encourage children to express themselves using good levels of language.
- The strong staff team works effectively together. They are fully aware of their roles and responsibilities and are well deployed throughout the nursery to support the children.
- Partnership working is well established. Parents are very positive about the care their children receive.
- Staff attend training to enhance practice and successfully share their learning with the staff group. This has a positive impact on the work of the staff and on children's care and learning experiences.

**It is not yet outstanding because:**

- Staff communicate well with parents overall; however, they do not always involve parents as effectively as possible in their child's learning experiences.
- Although there is a variety of resources and equipment available to help children develop their growing physical skills, staff do not always make the best use of these to help children fully extend this aspect of their learning.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to involve parents more effectively in their child's learning and development
- strengthen opportunities for children to enhance their physical development throughout the learning environment.

inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.
- The inspector viewed all areas used by the children.

Inspector
Julie Biddle
Inspection findings

**Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff attend relevant training and clearly understand child protection procedures and their responsibilities. The manager/provider has a good understanding of how to implement statutory requirements. Regular staff meetings and monitoring processes ensure staff understand and implement the requirements. The manager/provider implements robust recruitment procedures. Suitable and qualified staff care for the children and ongoing checks help to ensure staff remain suitable to work in the nursery. The manager/provider uses an effective programme to monitor practice. She has worked with staff to successfully meet all the actions set at the last inspection. Self-evaluation improvements mean management and staff continually develop the quality of the provision together and drive forward improvement to benefit the children.

**Quality of teaching, learning and assessment is good**

The children play and learn in a challenging and happy environment. Staff use effective teaching techniques to engage children. They make good use of detailed assessment systems to show that children make good progress in relation to their starting points. Staff encourage children to develop independence, particularly in making decisions. This helps children to feel ready to move on to the next steps in their learning. Staff fully support the decisions children make and offer considered support if requested. Children use the outdoor area to develop their knowledge of the environment, planting and caring for fruit. They collect apples and use them to cook. Staff use this experience to encourage children to recall the cooking activity, using their evolving vocabulary to describe what happened. For example, the children excitedly talk about how they added lemon juice to the apples and how cooking made them ready to eat.

**Personal development, behaviour and welfare are outstanding**

Children show high levels of self-awareness and awareness of others. Staff offer children high levels of praise and encouragement, which adds to their feelings of confidence. Staff are deployed exceptionally well and help children to manage their behaviour in a positive, consistent manner. This helps children to appreciate how their behaviour affects their friends. Children show exceptional levels of understanding of how others are feeling and how to show kindness to their friends. Children are developing an understanding of taking risk and how to keep themselves safe. Staff use very effective support for new children, which helps them to rapidly feel very safe and secure.

**Outcomes for children are good**

All children are making good progress and are motivated and eager to learn. Their behaviour is excellent and they respect each other’s feelings exceptionally well. Children are very self-assured, independent and ready to move on in their learning.
Setting details

<table>
<thead>
<tr>
<th>Setting details</th>
<th>Details</th>
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<td>Local authority</td>
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<td>Childcare - Non-Domestic</td>
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<tr>
<td>Number of children on roll</td>
<td>20</td>
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<tr>
<td>Name of provider</td>
<td>Joanna Margaret Morfey</td>
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<tr>
<td>Date of previous inspection</td>
<td>11 May 2015</td>
</tr>
<tr>
<td>Telephone number</td>
<td>020 7722 1386 or 07745550857 direct</td>
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Chalcot Montessori Nursery School registered in 2001. It is situated in the London Borough of Camden. The nursery school is open each weekday from 9am to 1pm, during term time only. The provider employs four members of staff, all of whom hold Montessori childcare qualifications at level 2 and above. The nursery school is bilingual, offering a Montessori programme in French and English.

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