

# Cygnets Day Nursery

14 Swan Street, Bawtry, Doncaster, South Yorkshire, DN10 6JQ



## Inspection date

3 September 2015

Previous inspection date

24 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified staff team are effective in supporting children's learning and development. Through focused coaching and mentoring, the provider supports staff to do their best for children and ensure children make good progress while at the nursery.
- Strong partnerships with parents and other professionals are established. This means children receive additional support where needed, both at home and in the nursery. This means they catch up quickly.
- Children's independence is fully promoted in readiness for the move to school. Helping with daily routines gives them a sense of responsibility and they learn to work together to complete simple tasks.
- Children choose from the wide range of resources available both inside and outside. They thoroughly enjoy playing with water, mud and sand. They also develop their physical skills as they climb, ride bicycles and, throw and catch balls.
- Parents speak highly of the nursery. Staff are caring, which means children settle easily and they make sure that children are kept safe at all times.
- Children learn about culture and diversity through a wide range of activities that support their knowledge of the world and their community.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to extend children's mathematical skills.
- Staff do not always fully explore the sounds and meanings of new words with older children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's developing mathematical skills, recognising and building on the opportunities that occur in children's everyday play and activity
- extend the developing vocabulary of older children as they explore the sounds and meanings of new and complex words.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, who is also the provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is good

The provider is a skilled and well-qualified manager. She has a thorough understanding of the Early Years Foundation Stage, which ensures the nursery runs smoothly and effectively. The provider works with her staff team, other professionals and parents to identify areas for further improvement. Staff are encouraged to access training to build on their already good quality teaching skills. The provider monitors the progress of individual children and groups of children. Information about children's progress is frequently shared with parents and they are supported to continue their children's learning at home. Safeguarding is effective. Procedures to protect children are implemented effectively and staff have a good understanding of how to keep children safe. Robust recruitment ensures that all staff are suitable to work with children. Established partnerships with other agencies, such as the local children's centre, ensure families receive any additional help they need.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of children's individual learning needs. The day is planned well to provide a good balance of adult-led activity and child-initiated play. Communication and language is overall, promoted well. For example, staff involve children in discussions at mealtimes and during small-group activities. Staff working with babies encourage them to babble and explore sounds. Staff do not always build on and extend the vocabulary of older children in order to promote their best possible progress. Older children develop literacy skills in readiness for school. They share stories and begin to recognise familiar letters. Children's progress in mathematics is not as rapid as in other areas of learning. Staff sometimes overlook opportunities to explore concepts, such as quantity and measure, as children play. Good links with local schools means that information about children's progress is shared to support continuity in children's learning.

### Personal development, behaviour and welfare are good

The well-established key-person system ensures all staff have a good understanding of children's individual needs and interests. Children settle well and are happy and confident as they explore. Children behave well because staff are good role models. They encourage children to be kind and play cooperatively. This means children develop strong friendships. Good health and hygiene practices are promoted through everyday routines. Children enjoy daily outdoor play in all weathers. Babies are dressed in waterproof clothing so that they can enjoy messy play with mud and water. Older children enjoy walks in the woods. They learn to keep themselves safe as they learn to cross roads safely and use large play equipment in the local park.

### Outcomes for children are good

All children make good progress from their starting points. Older children are well prepared for their future learning in school. They learn to respect each other and tolerate each other's differences.

## Setting details

<b>Unique reference number</b>	EY364290
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	863807
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Cygnets of Bawtry Limited
<b>Date of previous inspection</b>	24 May 2011
<b>Telephone number</b>	01302 714705

Cygnets Day Nursery opened in 2001 and re-registered in 2007. The nursery employs seven members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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