

Tickton Pre-School

Tickton Village Hall, Main Street, Tickton, Beverley, North Humberside, HU17 9RZ



Inspection date

3 November 2015

Previous inspection date

17 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff know children exceptionally well. They meticulously plan exciting activities that link directly to children's individual interests. Children are extremely motivated to learn. They are highly inquisitive and continually increase their knowledge.
- The pre-school is led and managed exceptionally well. The manager and staff team constantly reflect on and evaluate the quality of the service, taking into account the views of children, parents and the management committee. Clear targets for future improvement are set to further enhance the outcomes for children and ensure the needs of all service users are met.
- Staff provide children with a highly stimulating environment that is set up each day with the utmost care and attention to detail. Children are enthused by the activities and play opportunities provided.
- Meticulous attention is given to ensuring parents play a full and active role in their child's early learning. Parents are provided with a wealth of information about how they can support their children's learning at home. Comments parents and carers make about the pre-school are highly complimentary.
- Children develop exceedingly close relationships with all staff, who work tirelessly to meet children's individual needs. This contributes significantly to the sense of security children have within the pre-school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn even more about growth and how things change over time.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, discussed self-evaluation and looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents and carers during the inspection and took account of their views.

Inspector

Diane Turner

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are well qualified and highly committed to their roles. They are led by a manager who is passionate about providing the highest quality care and learning for children. She inspires staff to share, develop and use their individual skills. The monitoring of the quality of staff's teaching is highly effective. Robust ongoing supervision sessions support staff to identify future training needs. All staff are committed to attending further training courses, to improve the outcomes for children's learning even further. The arrangements for safeguarding are highly effective. All staff have an excellent knowledge and understanding of their responsibilities to protect children from harm.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently high across the staff team. Children's learning is robustly monitored and any gaps are swiftly identified and prompt action taken to close these. Staff interact very skilfully with children as they play. They give children time to develop their own ideas, which contributes to children becoming fully immersed in their learning. Staff know when to step in and support children to extend their learning, skilfully using a range of questions and providing additional resources. Staff model curiosity and imagination extremely well, which contributes significantly to children wanting to join in with the activities. Staff give the highest priority to supporting children's development in communication, language and literacy. They read stories with great expression, fully capturing children's imagination and attention. They provide many innovative ways for children to develop their early writing skills. Very good partnerships with external agencies make a strong contribution to meeting the needs of disabled children and those with special educational needs. Staff are considering more ways to help children learn even more about growth and how things change over time. However, these are not yet implemented.

Personal development, behaviour and welfare are outstanding

Staff create an extremely nurturing and welcoming environment. Children know exactly what is expected of them. Their behaviour is excellent and they are extremely independent. From a young age children decide when to have their snack. They skilfully use tongs to select from a range of healthy and nutritious food items, and confidently pour their own drinks. All children willingly help to tidy away the toys after use. Their efforts are acknowledged with genuine praise and meaningful rewards from staff. This contributes significantly to children having a very strong belief in their abilities. Children have very good continuous opportunities to be physically active and take part in a wide range of outdoor activities that fully promote exploration and challenge.

Outcomes for children are outstanding

All children make very good progress in their learning in readiness for school, including those who receive additional funding. Children sustain high levels of concentration as they explore an extensive range of materials and resources. They are excited to discover new ways of learning and are very aware of how to keep safe.

Setting details

Unique reference number	314750
Local authority	East Riding of Yorkshire
Inspection number	847673
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	40
Number of children on roll	169
Name of provider	Tickton Pre-School Committee
Date of previous inspection	17 March 2011
Telephone number	07748 201 847

Tickton Pre-School was registered in 1992. It employs 11 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, one holds level 4 and the manager has Early Years Professional status. The pre-school opens Monday to Friday from 7.30am to 6pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

