

Dolphins Day Nursery

Adel St John The Baptist C of E Primary School, Long Causeway, Leeds, LS16 8EX



Inspection date	9 November 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Parents are very positive about the nursery. Staff keep parents well informed about the progress their children make and provide ideas to support their learning at home. These highly effective partnerships promote children's learning extremely well.
- Staff have an extensive knowledge of the children. They are highly effective at planning stimulating and inspirational activities to support children to make excellent progress across all areas of their learning and development.
- Staff prepare children exceptionally well for their move to school. They work closely with teachers and share information to support a smooth transition. This provides continuity of care and learning.
- Staff provide fantastic support for children's well-being. They meet children's emotional needs very well. Children develop high levels of self-esteem and confidently celebrate their achievements and those of others.
- Managers work alongside colleagues, modelling and coaching them to improve their practice. Rigorous, ongoing training ensures required knowledge is up to date and individual professional development is valued. As a result, the quality of teaching is excellent.
- Staff place a strong emphasis on building relationships with children and their families from the start. They gather information about each child, which allows staff to know precisely how to meet children's individual needs and to gain support early if required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already effective monitoring systems even further to ensure all children continue to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took into account the views of parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Managers are extremely proactive in reviewing the quality of the provision. They seek the views of children and parents to contribute to thorough action plans in place. This supports managers to swiftly identify areas for improvement. Managers review the rich learning programmes. They ensure that all areas of learning are covered and review the progress made by children through tracking arrangements. This allows managers to quickly identify any gaps in children's learning and to provide additional support if needed. Managers recognise opportunities to continue to enhance monitoring systems even further to analyse the progress made by groups of children and to ensure all children continue to make rapid progress in their learning. The arrangements for safeguarding are effective. There are robust policies and procedures in place. Managers and staff demonstrate an in-depth understanding of the processes to follow should they be concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff are highly qualified. They use their skills and expertise to provide exciting activities, based on children's interests. Teaching strategies are very effective. Staff are enthusiastic in their approach and share in children's excitement as they make new discoveries in their play. As a result, children are highly motivated and eager to learn. Children's communication skills are supported exceptionally well. Time is given for children to initiate discussions from shared experiences and have conversations with each other. This helps children to think about their responses and talk freely about their experiences. For example, children talk about watching a recent firework display and re-enact the various sounds they made. Staff expertly continue this learning by supporting children to develop their physical skills. Children think about various ways to use their bodies as they move around the room pretending to be fireworks.

Personal development, behaviour and welfare are outstanding

The behaviour of children is outstanding. Children form secure relationships with adults and other children. This supports their emotional development well. Children work together, take turns and explore their environment collaboratively. For example, children share ideas before selecting resources to build and create their space rocket using large wooden blocks. Children are provided with healthy drinks, food and snacks throughout the day. Staff support children to attend to their personal needs and talk to them about the reasons why they need to follow good hygiene practices. Diversity is celebrated through discussion, activities and experiences, which promotes children's sense of belonging and helps them understand about similarities and differences.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Children with English as an additional language make particularly good progress. All children are equipped with the key skills needed for future learning.

Setting details

Unique reference number	EY480710
Local authority	Leeds
Inspection number	985654
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 12
Total number of places	32
Number of children on roll	15
Name of provider	Dolphins Day Nursery Limited
Date of previous inspection	Not applicable
Telephone number	0113 2612262

Dolphins Day Nursery was registered in 2014. The nursery employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 3, including one with Qualified Teacher Status. The nursery opens from Monday to Friday term time only. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children. It supports disabled children and those who have special educational needs, and children who speak English as an additional language.

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