

# Holy Angels Pre-School

Queensway RC Primary School, Queensway, Torquay, TQ2 6DB



## Inspection date

6 November 2015

Previous inspection date

30 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Highly qualified staff provide children with exciting and stimulating activities to ensure they stay interested and eager to learn.
- Staff effectively support children's understanding of sharing and turn taking. This helps them to understand rules and boundaries and develop their social skills.
- Staff attend frequent training courses to learn about changes and refresh their practice. Management uses supervisions well to monitor staff and ensure they continue to remain suitable to work with children.
- The quality of teaching is good. Children benefit from skilled practitioners who encourage them to work together to solve problems and become independent.
- Self-evaluation is thorough. Management regularly reviews their practice to make positive changes. This ensures children learn through a wide range of activities both indoors and outdoors.
- Overall, children make good progress and they gain key skills which prepare them well for their move to school.

### It is not yet outstanding because:

- Staff obtain some information on children's abilities and interests when they join the group. However, this is not consistent to give staff a thorough assessment of all children's learning so activities can be tailored to their needs from the start.
- Staff do not always extend children's speaking and thinking skills during activities to enable them to talk about ideas, feelings and consolidate their understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve further the effectiveness of assessment and planning by obtaining accurate starting points for all children so that their needs are identified from the beginning
- provide more opportunities and time for children to express and clarify their thinking, ideas and feelings during activities to extend their speaking skills.

### Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held an interview with the manager.
- The inspector sampled a range of documentation including children's assessments, staff suitability and safeguarding procedures.
- The inspector spoke to staff, children and parents at appropriate times during the day.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has high expectations and ensures that staff receive effective training to further their professional development. This helps practitioners to improve their knowledge and practice so children benefit from an enriched curriculum. Safeguarding is effective. Staff implement the comprehensive policies of the setting effectively to keep children safe from harm. The provider understands all the learning and development requirements. The manager and staff effectively monitor children's development and offer additional help if they identify any gaps in their learning. They work closely with outside agencies so children receive the necessary support to meet their needs.

### Quality of teaching, learning and assessment is good

Children benefit from a range of stimulating activities based around their individual needs and interests. For example, children are encouraged to work together when building a chair, wearing builder hats and following plans. Children develop their listening and attention skills through music activities and learn about textures, such as when playing with shaving foam. Key persons effectively engage parents in all aspects of their children's learning and development. For example, parents attend stay and play sessions, and contribute to staff's assessments of children's progress, promoting consistency. Staff help children achieve essential skills so that they are fully prepared for school.

### Personal development, behaviour and welfare are good

Children benefit from plenty of fresh air and exercise through outdoor learning. For example, children visit the woods to develop an understanding of the world, and develop their imagination as they pretend to be aeroplanes on the school playground. Staff actively promote diversity and teach children about respect, friendship and turn taking, developing important skills for their future. Children have formed positive relationships with staff. Children are reassured through kind words spoken in their home language and reinforced through visual cues, helping them all feel safe, secure and confident to explore. Children display good levels of self-esteem and staff promote their independence through daily routines and completing small tasks.

### Outcomes for children are good

Children are happy and make good progress. Children demonstrate the necessary skills and emotional well-being for their future learning. They develop confidence and resilience to try out new ideas, concentrate well and explore with enthusiasm.

## Setting details

<b>Unique reference number</b>	EY425658
<b>Local authority</b>	Torbay
<b>Inspection number</b>	822733
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	56
<b>Name of provider</b>	Holy Angels Pre-School Committee
<b>Date of previous inspection</b>	30 September 2011
<b>Telephone number</b>	01803 613095

Holy Angels Pre-school registered in 1992. They have their own designated area within Queensway Primary School, Torquay, with access to a secure outside play area. The pre-school is open Monday to Friday from 7.15am until 5.15pm, term time only. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There are 11 members of staff working with the children. The manager has Early Years Professional Status, eight staff hold relevant childcare qualifications from levels 2 to 5 and two staff are unqualified.

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