

Bents Farm Day Nursery

Bents Farm, Norland, SOWERBY BRIDGE, West Yorkshire, HX6 3RP



Inspection date

11 November 2015

Previous inspection date

2 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are motivated to explore and learn because staff provide a good range of activities. Staff adapt the learning environment based on children's interests and their different levels of development.
- The staff team has a good working relationship. They offer consistency of care and have strong partnerships within the community, including other early years settings, local schools and the local authority early years team.
- Children's personal, social and emotional well-being is given high priority. This is enhanced by a well-established key-person system which supports children to form secure attachments. Children seek reassurance as required and demonstrate that they are happy and feel emotionally safe and secure.
- A very strong partnership with parents enables them to be fully involved and informed about their child. Parents speak highly of the support they and their children receive from a dedicated staff team.
- Staff effectively carry out safety checks, keep the premises secure and are effectively deployed.

It is not yet outstanding because:

- The size and organisation of some group activities do not always meet the needs of older children.
- Staff sometimes do not give children enough time to think about how to respond to and answer questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation and size of some group activities, particularly in relation to meeting the learning needs of older children
- provide more time for children to think about and respond to the questions asked by the staff.

Inspection activities

- The inspector held meetings with the manager throughout the inspection.
- The inspector toured the premises and the outside areas accessed by the children and staff.
- The inspector observed children playing both inside and outside and spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at a selection of documentation, including staff's qualifications and their Disclosure and Barring Service checks. The inspector also looked at a selection of policies and procedures, including safeguarding and the children's learning records.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of how to deal with child protection concerns and ensure that children's well-being is given high priority. The suitability of staff is checked and robust policies and procedures are in place. This helps to keep children safe. The manager supports staff through continued professional development, supervision and staff meetings and regularly observes staff's practice within the nursery. The dedicated manager demonstrates a strong commitment to bringing about change and driving improvement forward. Self-evaluation and improvement plans are sharply focused and include the views of staff, parents, carers and children.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified and demonstrate a secure understanding of the Early Years Foundation Stage. Staff plan a varied and interesting environment with a range of good quality toys and activities based on children's age, ability and their interests. The environment is adapted well to support children's learning needs. Children are developing good numeracy skills. Staff encourage children to count during everyday activities and routines. Children are given good opportunities to develop early literacy. They listen to stories and join in writing activities with enthusiasm. Younger children have lots of fun playing with the jelly and staff promote children's communication skills through discussion and using everyday words.

Personal development, behaviour and welfare are good

Children and their families are warmly welcomed into this very friendly nursery. The manager and staff have a good understanding of their responsibilities. They implement strong working practices so that children's health, safety and well-being are supported well. Children's behaviour is good. Staff reinforce good behaviour during activities, using lots of positive encouragement and praise. This helps to promote children's confidence and self-esteem. Children have lots of opportunities throughout the day to access the very well-resourced outdoor area. There is a very good range of equipment provided both indoors and outside. This promotes children's physical skills and provides opportunities for children to learn how to manage risks and stay safe.

Outcomes for children are good

Children make good progress from their starting points. All children, including those receiving funding, are gaining the key skills they need for the next stage in their learning and in readiness for school.

Setting details

Unique reference number	EY410711
Local authority	Calderdale
Inspection number	851120
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	79
Number of children on roll	78
Name of provider	Bents Farm Limited
Date of previous inspection	2 June 2010
Telephone number	01422 834 014

Bents Farm Day Nursery was registered in 1995. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2, including two with Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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