

Tootsies Private Day Nurseries Ltd



Tootsies Private Day Nursery, Monkton Lane, Farnham, Surrey, GU9 9AA

Inspection date	10 November 2015
Previous inspection date	3 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers have a meticulous understanding of the Early Years Foundation Stage.
- Managers deploy staff efficiently. There is a high focus on the promotion of children's health and safety, and the focus on children's welfare promotes their well-being effectively.
- Training of staff is of the utmost importance to the management team. Recent training has strengthened staff practice even more. For example, staff have successfully implemented further outdoor learning for older children, to create more opportunities for them to explore, solve problems and develop confidence.
- Staff's efficient promotion of equality and inclusion helps to ensure all children feel highly valued. Staff are excellent role models, who know the children and their families extremely well.
- Parents are extremely positive about the care their children receive. They state that staff provide excellent feedback and keep them fully informed of their children's progress. The home links zone is extremely well resourced, and has been highly beneficial in promoting partnerships between nursery and home.
- Children show curiosity in their activities and demonstrate very high levels of energy and fascination. They are highly motivated to learn and make exceptional progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children assess their own risks as they play alongside one another.

Inspection activities

- The inspector observed children in their play, in all age-group rooms. She observed their interactions with staff. The inspector conducted two joint observations with senior staff.
- The inspector spoke with children, staff and parents in order to gather their views.
- The inspector held discussions with the management team.
- The inspector sampled the nursery's documentation and children's records.
- The inspector reviewed the provider's self-evaluation and discussed how staff reflect on their provision of care to strengthen the outcomes for children.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team is highly effective; it demonstrates a comprehensive drive for continuous improvement. Parents, staff and children are highly valued and their views contribute to planning for future provision. Recruitment and induction of staff is extremely robust. Safeguarding is effective. Management has a very confident and secure understanding of its responsibilities for children. It ensures staff, parents and visitors implement the robust policies to keep children safe and to protect their welfare. The management team fully supports staff's professional development. The highly qualified staff have an excellent understanding of how children develop. The management team monitors all children's progress; for example, it skilfully highlighted that children's understanding of health and self-care was not as strong as other areas of learning. Management work effectively with staff and parents to help children catch up and make rapid progress. Partnership working with other professionals is outstanding. Children receive the extra support they need so any gaps in their learning close quickly.

Quality of teaching, learning and assessment is outstanding

The staff's precise assessment of children's learning means that they all reach their potential. Parents are incredibly well valued in relation to children's learning and development. Resourceful staff successfully encourage parents to share their observations from home. Staff's planning is meticulous, incorporates children's ideas and builds on what they can do at home. A high focus on children's language, including for those learning English as an additional language, helps children become confident communicators. Staff interact very well as children play. They demonstrate enthusiasm and confident teaching skills, which helps all children thrive.

Personal development, behaviour and welfare are outstanding

The key-person system provides each child with a special person to help them feel safe and secure. Children have very warm bonds with the staff that care for them. The opportunities for children to learn outdoors are outstanding. Children explore confidently and are extremely independent, although staff do not always extend children's understanding of how to identify risks. Staff promote children's health and welfare very effectively. Meals are extremely nutritious and staff are highly skilful at helping families benefit and learn about healthy eating. Children are extremely confident in social situations. Their behaviour is exemplary at all times. Children respect one another, the staff and their environment exceptionally well.

Outcomes for children are outstanding

Children are highly confident in their play and engage exceptionally well in their learning. They make very good progress in preparation for their next stage in education.

Setting details

Unique reference number	EY387257
Local authority	Surrey
Inspection number	830059
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	130
Number of children on roll	323
Name of provider	Tootsies Private Day Nursery Ltd
Date of previous inspection	3 February 2010
Telephone number	01252 725503

Tootsies Private Day Nursery is in Farnham, Surrey, and registered in 2009. The nursery opens weekdays from 7.30am until 7.30pm, for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 54 members of staff, including a chef, a caretaker and five staff forming the management team. Of the 52 staff working with the children, all but 12 staff hold recognised childcare qualifications. The manager holds Early Years Professional Status.

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