

# Guilsborough Playgroup

School House, The Green, Guilsborough, Northampton, Northamptonshire, NN6 8PT



## Inspection date

12 November 2015

Previous inspection date

9 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children make rapid progress given their individual starting points and ability in this exceptional playgroup where the staff are passionate about what they do.
- Children benefit significantly from the consistently high levels of teaching from the staff. They become immersed in children's play, asking questions that help children consider what they are doing and how they can extend their game.
- Parents speak very highly of the playgroup. They comment that the staff are very friendly and keep them extremely well informed about their child's care routines and about their learning. Parents input from home about their child's progress and interests are fully valued and taken account of in the planning by the staff.
- Children's safety is given the highest priority. Staff are extremely vigilant in their supervision as children move around the playgroup and choose whether they play inside or outside. Children are learning to keep themselves safe as they are reminded about holding the handrail on the stairs.
- The leaders and managers are committed to working with the staff team to continually review their practice and check that they are responding to the children's changing needs. Staff's practice is effectively monitored through incisive supervision which results in sensitive and accomplished teaching.
- Children's communication and language skills are effectively supported. They are confident to talk to the staff who use descriptive language to extend children's vocabulary. Staff ask meaningful questions and give children time to consider their responses.
- Children are very independent and are enthusiastic and motivated to take part in the wealth of innovative activities provided for them that cover all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already successful ways that help children to consider and manage risks and challenges they encounter during their chosen activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and with two members of staff. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff team are well qualified. They are supported by the committee and are highly effective in meeting the individual needs of each child attending the playgroup. The detailed and precise records of the progress children are making is used effectively. This ensures that the learning environment and resources are focused on the specific needs and interests of the children. Staff are actively supported to continue to develop as professionals through attending training courses. The significant impact of this extra knowledge is clearly evident in how they plan for and assess children's progress and in their excellent interactions with the children. The arrangements for safeguarding are highly effective. All staff fully understand how to keep children safe and protect their welfare. Robust recruitment ensures that staff are suitable to work with children.

### **Quality of teaching, learning and assessment is outstanding**

Children benefit greatly from the staff's excellent understanding of how to implement the Early Years Foundation Stage for their individual learning needs. Children thoroughly enjoy the staff's involvement in their play. All the staff are highly skilled in their teaching. They take account of the ways in which children like to learn, providing fun activities inside and outside. They talk to children, showing a genuine interest in what they are doing. They make suggestions for how children can extend their learning. They are skilled in planning activities across all the areas of learning around children's interests. Children are excited and enthusiastic to play and explore and are fully active in their learning. Accurate and precise assessments of children's progress results in entirely appropriate challenges being offered that help children make swift progress and to build upon what they know already.

### **Personal development, behaviour and welfare are outstanding**

Children clearly demonstrate that they feel confident and happy at this playgroup. They rapidly make friendships and form strong attachments to the staff. Children are confident to choose what they want to do and initiate conversations with the staff. Children readily settle to sleep when they are tired and wake happily. Staff build strong partnerships with children's parents. They fully value information parents provide from home which ensures children's needs are fully met on a daily basis. Staff are inspiring role models. They speak to the children with respect, reminding them about the expectations for behaviour and children respond to these most positively. The staff team has identified further ways they can help children to think about and manage the potential risks involved in their spontaneous play. Children's awareness of healthy lifestyles is very well supported as they enjoy a range of healthy snacks, play outside in the garden and go for walks, making the most of the rural setting of the playgroup.

### **Outcomes for children are outstanding**

Children are extremely well prepared for moving on to school when the time comes. They benefit from the playgroup's strong partnership with the local school. Children take part in activities that help them to develop the skills for their future learning as they work together, share and make choices with skilful help from the staff.

## Setting details

<b>Unique reference number</b>	220214
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	864228
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Guilsborough Playgroup Committee
<b>Date of previous inspection</b>	9 June 2011
<b>Telephone number</b>	01604 740761

Guilsborough Playgroup was registered in 1999 and is managed by a committee. The playgroup employs four members of childcare staff. All hold appropriate early years qualifications at level 3 and 6, including one with Early Years Professional status. The playgroup opens from Monday to Friday during term time. Sessions are from 9am until 3pm. The playgroup provides funded early education for three- and four-year-old children.

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