

Childminder Report

Inspection date

18 November 2015

Previous inspection date

12 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating and welcoming environment with an excellent range of resources and activities both indoors and outdoors. Children are highly motivated and make excellent progress in relation to their starting points.
- Children learn to take risks within a safe environment. The childminder teaches children how to keep themselves safe. For example, children cut up their own fruit and she practises evacuation drills with children, and they remain extremely safe in her care.
- The childminder promotes children's well-being. She gathers detailed information such as their likes, dislikes, photographs of their families, what they already know and can do. She uses this to help them experience a smooth move into her care.
- The childminder has a professional approach to a continuous programme of development for herself and her assistant. She has a critical self-analysis and determination to continuously improve, which is reflected in the service she provides.
- The childminder is an excellent role model. She encourages children of all ages to share and take turns and display excellent manners. Children learn how to be kind to each other and expertly manage their own behaviour.
- Extensive and accurate observations and assessments are effectively carried out to identify the next steps in children's learning. This helps the childminder to enable them to make outstanding progress in relation to their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for children to further explore their own ideas independently.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder and assistant.
- The inspector spoke with the childminder, assistant, parents and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder her self-evaluation and induction procedures.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder knows the safeguarding requirements, including child protection procedures and understands her responsibility to protect the welfare of children and keep them safe. The childminder uses a robust recruitment and induction process to help assistants understand her policies and procedures, and their individual roles and responsibilities. They thoroughly discuss any concerns about the children's development and the childminder guides them with their professional development. The childminder involves parents and her assistants in her self-evaluation methods, for example, through daily discussions and questionnaires. She quickly identifies and monitors children's needs, putting strategies in place to help them make excellent progress. Children benefit from the very positive relationships the childminder maintains with their parents, who she fully involves in their learning.

Quality of teaching, learning and assessment is outstanding

Children enjoy their learning, are enthusiastic to join in and get fully involved in rich, varied and imaginative learning experiences. The quality of teaching is excellent. The childminder extends their play very effectively and asks questions and introduces new vocabulary. For example, she uses mathematical shape names when children make shapes with moulding dough. The childminder helps to promote children's confidence and boosts their self-esteem by encouraging them to be active in their learning and find ways of solving problems. Although on a very few occasions this can appear to be slightly over directed. The childminder extremely skilfully monitors and tracks children's progress and plans further activities to stimulate and interest them and ensure they make excellent developmental progress.

Personal development, behaviour and welfare are outstanding

The childminder provides a very warm and welcoming environment where children form excellent relationships with her and settle very well. Children learn excellent hygiene routines and the childminder promotes healthy lifestyles very well. For example, during snack time and lunchtime, she talks to the children about healthy food. She provides a wide variety of age-appropriate resources that engage and motivate children in their play. Children have outstanding opportunities to develop their physical skills, for example, as they complete a music and movement activity and make dens in the woods. The childminder works very closely with parents to support children's individual routines. This helps to effectively promote children's well-being and continuity of care.

Outcomes for children are outstanding

All children are making excellent progress from their starting points. They have highly effectively skills that they need to prepare them for school.

Setting details

Unique reference number	EY313238
Local authority	Kent
Inspection number	827207
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	12 June 2009
Telephone number	

The childminder registered in 2005 and lives in Maidstone, Kent. She cares for children between the hours of 8am and 6pm, Monday to Friday, all year round and works with an assistant. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four.

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