

Windsor Montessori School

Romney Lock Road, Home Park, Windsor, Berkshire, SL4 6HX



Inspection date

27 November 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not accurately record the times of arrival and departure of the children who attend the setting. This is a breach of requirements of the Early Years Foundation Stage and associated requirements of the Childcare Register.
- The leadership team does not maintain sufficient details on all staff. Staffing records do not all include information about the vetting processes completed or evidence to demonstrate staff's ongoing suitability.
- The leadership team does not evaluate its practice effectively and has not identified the failure to meet all requirements relating to the maintenance of documentation.

It has the following strengths

- Children are making excellent progress in their learning and development. They exceed the typical levels of development for their age, given their individual starting points. Staff are amazingly dedicated to their roles, and their teaching skills are exemplary.
- Children are warmly greeted by their key person and very well supported by the staff in a warm, nurturing environment. Staff have high expectations for behaviour and children learn about respect and tolerance, for example, through singing songs about world peace.
- Staff provide and maintain a safe environment for the children.
- Highly effective partnerships with parents and other professionals help staff to enhance all children's learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ maintain a daily record of the names of the children being cared for on the premises and their hours of attendance	01/12/2015
■ implement effective arrangements for the supervision, appraisal and recruitment of all staff, and be able to demonstrate staff's initial and ongoing suitability.	01/12/2015

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation processes to clearly identify areas for development and improvement.

Inspection activities

- The inspector observed activities and play experiences available to children.
- The inspector observed interactions between children and staff.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector spoke to some parents about their views and opinions of the provision.
- The inspector sampled documentation and children's development records.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management requires improvement

The leadership team is not meeting all Early Years Foundation Stage requirements. Self-evaluation is used highly successfully to monitor the quality of teaching, but is less effective in highlighting the weakness in relation to meeting welfare requirements. For example, although the leadership team is aware of the importance of ensuring that clear procedures are in place for recruitment and vetting, they have failed to ensure that these measures are taken in respect of all staff. For example, the majority of the staff have no records of any identification checks and do not show if their suitability has altered over the years. Staff are encouraged by the leadership team to undertake regular training. For example, they are booked onto a course about understanding babies and toddlers to help further advance their teaching skills. Safeguarding is effective. Staff have a secure understanding of current child protection procedures and are aware of what to do if they have a concern about a child.

Quality of teaching, learning and assessment is outstanding

Children benefit immensely from the high quality teaching and learning that they receive from all staff. Staff have exceptionally high expectations for the children's learning. They use sharply focussed assessments to plan for the next steps in children's learning and monitor the educational programmes highly effectively. Children benefit from the extremely knowledgeable staff who skilfully adapt their teaching to inspire children to learn. Children are highly motivated and receive excellent support to help them all to achieve. For example, at group time children are excited and motivated to participate in specialised speech and language games, to sing songs and engage in activities that involve sound, letter and number recognition. The children are independent and motivated learners, demonstrating confident talking skills and impressive mathematical development.

Personal development, behaviour and welfare require improvement

Staff do not keep accurate records of children's attendance, as required. Staff cannot easily ascertain who is present and this has the potential to compromise children's safety in an emergency. Children gain an excellent understanding of the importance of healthy lifestyles. They learn how to manage their personal hygiene, and why it is important to eat a healthy diet and to have plenty of exercise. Children learn how to keep themselves safe and they behave well. For example, they learn to use their 'walking feet' indoors to keep safe. Children form good friendships.

Outcomes for children are outstanding

Children make outstanding progress in their learning and development and are extremely well prepared for school. They receive exceptional support from the skilled staff.

Setting details

Unique reference number	108435
Local authority	Windsor & Maidenhead
Inspection number	824863
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	46
Number of children on roll	15
Name of provider	Rathnavali Menik Ellawala
Date of previous inspection	1 February 2011
Telephone number	01753 868399 or 01344 844592

Windsor Montessori School, Home Park registered in 1980. It operates from a single storey building situated in Home Park, Windsor. The school employs three members of childcare staff, including the manager. They all hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.30am until 12.45pm and from 1.30pm until 3.30pm, and full day care is offered from 8.30am until 3.30pm or 4pm. The pre-school provides funded early education for children aged two, three and four years. The setting is a member of Montessori Education United Kingdom.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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