

Minihome Limited

14 Allen Road, Hackney, London, N16 8SD



Inspection date	18 November 2015
Previous inspection date	26 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider ensures that staff work effectively together as a team so the nursery runs smoothly on a day-to-day basis. She makes sure that all staff benefit from regular meetings, support and training to keep their knowledge up to date.
- Close partnerships with parents allow a valuable two-way flow of communication. This helps staff consistently extend children's learning and gain crucial background information.
- Staff use effective observation, assessment and planning systems to promote children's learning. There is a strong focus on children's interests, their achievements and what they need to do next.
- Staff provide excellent opportunities for children to enjoy outdoor play. This allows children to develop good physical well-being and skills as they have access to fresh air and exercise.
- Children develop positive behaviour. They learn the value of respecting others and get on well together, which promotes their personal and social skills.
- Children are motivated to learn and make good progress. For example, they have fun as they engage in and explore the range of freely chosen play experiences, indoors and outdoors.

It is not yet outstanding because:

- At times, staff miss opportunities to extend children's developing mathematical skills further.
- Staff do not always use opportunities to strengthen older children's growing awareness of how to keep themselves safe; for example, when they use the internet.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of opportunities to extend children's mathematical development
- strengthen children's growing understanding of how to keep themselves safe.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and outdoor play area, and sampled children's assessment records and planning documentation.
- The inspector held a meeting with the manager.
- The inspector held discussions with staff about their role in meeting the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents, both spoken and written, during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has a clear knowledge and understanding of their responsibilities. Comprehensive arrangements for safeguarding children's well-being are effective and all staff are confident about their role in protecting children. The manager implements a robust recruitment procedure to ensure suitable, qualified and experienced staff care for children. Staff and management closely monitor children's progress to identify and address any learning needs. Staff encourage parents to support children's development at home to extend their learning. Close working partnerships with other early years professionals help staff obtain and promote appropriate support for children. The manager reviews the quality of the provision regularly and seeks the view of parents, staff, children and other professionals to help identify areas for development.

Quality of teaching, learning and assessment is good

Staff has a secure understanding of how children learn and develop. They have high expectations of children and provide a good balance of activities that they lead or which children choose for themselves. Children have access to a wide selection of resources. Staff encourage children well to develop independent learning skills and self-confidence. Certain activities encourage children to socialise and play with others. Children have good communication and language skills. For example, they listen well in small groups and learn to start conversations and respond confidently to questions. Children continually improve their literacy development, such as with easy access to a good range of story books and the excellent interaction with staff during story time. Staff encourage children to develop their creative and imaginative skills through play.

Personal development, behaviour and welfare are good

Children enjoy attending the nursery. They settle quickly and form close relationships with their key staff. Children display a real sense of belonging, independence and confidence. They behave well. For example, they make friends and show respect to others. Children benefit from nutritious meals, which include fruits and vegetables that promote their physical health. Staff implement effective health and safety procedures to ensure children play in a safe environment.

Outcomes for children are good

Children make good progress in their learning and development, in relation to their starting points. They enjoy a wide variety of learning experiences and play opportunities that help prepare them for school.

Setting details

Unique reference number	EY248301
Local authority	Hackney
Inspection number	832989
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	70
Number of children on roll	86
Name of provider	Minihome Limited
Date of previous inspection	26 January 2010
Telephone number	020 7249 0725

Minihome Limited nursery registered in 2003. It is situated in the London Borough of Hackney. The nursery is open each weekday from 8am until 6pm, for 50 weeks of the year. The nursery is accredited to receive funding for free early years education for children aged three and four years. There are 28 members of staff; of these, three are qualified early years teachers. The majority of staff hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

