

Childminder Report

Inspection date

1 December 2015

Previous inspection date

9 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder works in close partnership with parents to inform them about their child's progress and identify next steps for children's learning. She skilfully follows this up in her high quality planning and teaching.
- The childminder regularly seeks the views of parents and children to improve her service and sustain high levels of practice.
- The childminder knows the children in her care extremely well. She is quick to identify and seek ways to address any gaps in their learning. She gently challenges children to think creatively as they play, make plans and experiment. Children gain a wealth of skills across all areas of learning and take pride in their accomplishments.
- Children show superb levels of engagement in their learning. They choose between high-quality resources, enjoy inspirational experiences, and have the time to think and explore their own ideas.
- The childminder has a very thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare. She regularly updates key policies and procedures to ensure she follows best practice and promotes all aspects of children's health and safety.
- The childminder works exceptionally well with parents to support children's emotional well-being, and help children learn about and manage their emotions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement improvement planning to further support children during times of change.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Children benefit enormously from the childminder's high-quality care and exceptional teaching skills. She maintains her commitment to providing best practice for children and their families through further training, reading and online study. The childminder is also a qualified and experienced nursery practitioner. Daily reflections on the impact of her work with children help her fine tune her highly effective teaching skills and intriguing play environments. Safeguarding is effective. The childminder is quick to act appropriately when she has concerns about child protection in the community. She is alert to potential risks to children when they are exploring the world around them. Children learn ways to help keep themselves safe from harm; for example, as they discover the woods and heathlands, and walk to local lakes.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of child development. She is perceptive and quick to understand what the children are thinking and how they learn. Children respond to her high expectations and inspirational teaching and make very good progress in their learning and development. For example, toddlers learn to strengthen connections in play dough by snapping off and using pieces of dried spaghetti to keep ears and a snout on a 'pig's head'. All ages of children make high levels of progress and demonstrate exceptional communication and language skills. Partnerships with parents are excellent. The childminder is quick to share children's activities and achievements with their parents. She works in close partnership with parents to extend children's learning at home and has new ideas to support children as they welcome younger siblings into the setting.

Personal development, behaviour and welfare are outstanding

Children thrive in the secure attentive care of the childminder. Toddlers relax and explore as the childminder meets their needs and supports their play. Older children are confident to ask questions. They know the childminder values their curiosity and their opinions. Children are curious and are keen to make sense of the people in their community and, for example, why they wear the clothes they do. The childminder's home is a very happy place to be. For example, children dance, sing and discover instruments and music from a diverse range of cultures. The childminder ensures children are well nourished and have excellent opportunities for exciting outdoor adventures. For example, they splash in puddles, squelch in mud and laugh at the wind in their faces as they have fun exercising in the fresh air.

Outcomes for children are outstanding

Children make consistently high rates of progress in all aspects of their learning. They are exceptionally well prepared for new nurseries and school placements.

Setting details

Unique reference number	EY413115
Local authority	Reading
Inspection number	832059
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 February 2011
Telephone number	

The childminder registered in 2010. She lives in Whitley, Reading. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and has experience of working with disabled children and those who have special educational needs.

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