

Precious Jewels Nursery

St. Augustines Church & Church Hall, 16-18 Broadwater Road, London, SW17 0EF



Inspection date

9 December 2015

Previous inspection date

15 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is a welcoming, relaxed place where children and staff have much fun, and really enjoy exploring and learning together. Children and staff form happy, friendly and gentle relationships. Staff are caring and give children lots of attention.
- The nursery has a good range of resources, which staff arrange thoughtfully to support all children to progress to their next stage of learning.
- Staff know children well; they make good use of their assessments of children to plan relevant, challenging and interesting learning experiences. Children make good progress in their learning.
- The spacious environment of the nursery allows children to explore with friends and adults, or alone. Children behave very well. Staff make clear their expectations and offer positive support whenever needed.
- The managers support staff well. They arrange team meetings, individual staff discussions and training. Management effectively reflects and evaluates on the quality of the provision to make continuous improvements.

It is not yet outstanding because:

- Staff do not always organise group activities well, particularly for the younger children to promote further their engagement and learning.
- Staff inform parents about their children's day. However, they do not use all opportunities to engage parents fully in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review group activities to make sure these are well suited to all children, in particular to keep the younger children engaged and interested
- establish further links with parents to engage them highly successfully in their children's learning to promote continuity for children.

Inspection activities

- The inspector spoke to the children and observed teaching and learning. There was a joint observation of teaching with the deputy manager.
- The inspector held meetings with the management team, the speech and language therapist, and staff.
- The inspector spoke to some parents.
- The inspector observed the environment and checked evidence of suitability and qualifications of staff.
- The inspector sampled a range of documents, including the nursery's self-evaluation and improvement plan, safeguarding policies and procedures, teaching plan and information about children's progress.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Relationships between staff are good. Since the previous inspection, the manager has ensured that individual staff are given regular help to improve their teaching through 'supervision' meetings, appraisals and access to a range of training. They also seek support from the local authority early years advisors who provide formal observations of staff with children to help them improve. The managers value the work of their staff and make careful, regular checks on the quality of staff assessments of children. They use this information to monitor the progress of all children who attend and to identify aspects for improvement. As a result, of this good work by the management and the positive response from staff, the quality of the provision is improving well. Safeguarding is effective. Staff and management know what might indicate that children are at risk of harm and how to report any concerns that may arise to promote children's welfare.

Quality of teaching, learning and assessment is good

Staff give lots of attention to the way they talk to children; they listen to and acknowledge what children say. All staff help children to develop their confidence to speak and communicate. Staff make good use of opportunities to teach children early mathematics and help them to be confident in their learning. They give close attention to individual children; for example, helping those children with a speech delay or learning English as an additional language to help close any gaps in learning. Children have good opportunities to move about, practise their body movement and be active. Staff observe and assess children regularly. They carefully establish clear next steps in learning for all children and support them with a good range of suitable resources and activities.

Personal development, behaviour and welfare are good

All children, including those who have recently started, settle very well. They are confident and eager to join in and play with their new friends. The nursery is a pleasurable place to be. Staff are attentive to children's needs and interact very well with them in a calm and gentle manner, helping them feel reassured and safe. All children relate well to their named key person. Children look after their toys and they tidy the play spaces with enthusiasm. They enjoy healthy snacks and help themselves to a suitable portion of nutritious, hot lunch. Staff use a good range of resources to promote children's awareness of themselves, their families, different festivals and celebrations. Children enjoy experimenting with different resources. They value and respect each other.

Outcomes for children are good

All children make good progress in relation to their starting points. They are independent in their personal care and everyday routines. They develop the ability and skills to learn, in preparation for their next stage in learning and the move on to school.

Setting details

Unique reference number	EY397068
Local authority	Wandsworth
Inspection number	1004463
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	41
Name of provider	Joy Anderson
Date of previous inspection	15 January 2015
Telephone number	07980570903

Precious Jewels Nursery registered in 2009. It is run by an individual provider and operates from a church hall in Tooting, in the London Borough of Wandsworth. The nursery employs 14 members of staff. Of these, three hold relevant early years qualifications at level 2, six at level 3, one at level 6 and four are unqualified. The nursery is open each weekday from 7.45am to 6pm for 50 weeks of the year. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

