

Holy Trinity Pre-School Playgroup

Holy Trinity Church Hall,, 54 Cambridge Street,, NORWICH, Norfolk, NR2 2BB



Inspection date	9 December 2015
Previous inspection date	15 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have implemented robust procedures to monitor the range of activities being provided. Children progress well across all areas of learning.
- Staff work effectively in partnership with other professionals. They provide very good continuity of care and support for those children who require it. Parents comment on the nurturing ethos of the pre-school.
- Staff show a good understanding of how children learn. Their detailed observation and planning systems ensure that children are offered a range of interesting and challenging activities.
- Children develop good relationships with staff. They complete many tasks independently, but seek staff out for comfort or support when needed.
- Children respond well to daily routines. They are confident and have a clear understanding of what will happen next.

It is not yet outstanding because:

- There is not a highly focused targeted programme for the professional development of all staff, in order to raise the quality of teaching to an outstanding level.
- Occasionally, staff do not make the most of opportunities to extend children's understanding of numbers and positional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the programme for professional development and supervision of staff, so that it focuses more specifically on developing an expert knowledge of teaching and learning
- develop further opportunities for children to use numbers and positional language to enhance their understanding of mathematical concepts.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and provider. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Leaders have an accurate understanding of the quality of the pre-school. They consider the views of staff, parents and children when deciding how to further develop the pre-school and improve the outcomes for children further. Partnership working is very effective. Staff work well with the local schools to support children as they prepare to move on to school. The arrangements for safeguarding are effective. Leaders have implemented a number of policies to help keep children safe from harm. Staff have a good awareness of how to identify and report concerns regarding the welfare of a child. Robust risk assessment procedures help to ensure that staff are vigilant to any potential hazards, so they can minimise these appropriately.

Quality of teaching, learning and assessment is good

All children, including children who speak English as an additional language, benefit from good quality teaching. The staff team is experienced and demonstrates a clear understanding of how children learn and develop. Staff support children well to develop an understanding of technology. Children demonstrate they can turn on a variety of torches and use the buttons to make them change colour. They play imaginatively in the physical area, changing 'car parks' into 'a garage', accessing additional resources to facilitate their play. Parents are made aware of children's achievements on a daily basis and a summary report each term details the next steps for individual children. Staff provide good support for parents to continue children's learning at home. Children's communication and language skills are well supported. Staff are inventive in increasing children's awareness and understanding of phonic sounds throughout the day.

Personal development, behaviour and welfare are good

Children are engaged and motivated. Staff observe where children play and regularly review how the spaces within the pre-school are used. This helps staff to create opportunities for children to choose where they would like to play and what they would like to play with. Staff provide good support for children's physical health. They encourage children to follow good hygiene routines and provide frequent opportunities for children to exercise. Staff support children's social skills well. They act as positive role models and socialise with children during snack times and throughout other daily routines. Children listen well to adults. Staff use a variety of methods to promote children's good behaviour and support them to take turns. Children demonstrate a sense of pride and responsibility. They help staff tidy up and are confident that items completed for home are safe and all children respect this area. Staff provide a range of experiences to help children learn about the world around them and respect other cultures.

Outcomes for children are good

All children make good progress from their individual starting points. Children show they are developing a range of skills which help prepare them for school. They are competent in managing their self-care needs, relative to their ages, and are confident in making independent choices.

Setting details

Unique reference number	254122
Local authority	Norfolk
Inspection number	866835
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	36
Name of provider	Holy Trinity Playgroup Committee
Date of previous inspection	15 November 2011
Telephone number	01603 764491

Holy Trinity Pre-School Playgroup was registered in 1990. The pre-school employs seven members of childcare staff. All hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 12pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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