

# Oakmount Day Nursery

Kellet Lane, Bamber Bridge, Preston, Lancashire, PR5 6AN



## Inspection date

9 December 2015

Previous inspection date

2 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is outstanding. Children's natural curiosity and exploratory instincts are very well fostered, as their surroundings supply captivating and absorbing challenges.
- Well-qualified staff make regular, accurate assessments of what children know and can do, and activities are carefully planned. These focus precisely on children's interests, and rapidly build their skills and knowledge.
- Children with disabilities and those with special educational needs benefit from excellent support at the nursery. Outstanding partnerships with outside professionals are embedded in practice. This helps ensure children receive the support they need in a timely manner. Their efforts are rewarded by children's excellent progress and sense of security.
- Children's behaviour is exemplary. This is because staff have consistent strategies which they use exceedingly well to teach children what is, and what is not appropriate.
- Parents are valued partners and very enthusiastic to share their highly positive feedback about the nursery. They readily say that staff are kind, thoughtful and support families exceptionally well, both with children's learning at home and in practical ways in times of need. This partnership contributes greatly to children's success at the nursery.
- The outside areas provide children with a wealth of learning experiences. Children delight in exploring and testing out their ideas before excitedly sharing their findings with staff and other children.
- There is ongoing evaluation of the nursery. Views of all staff, children, parents and other professions are highly valued and included in the evaluation process. Continuous targets are set and reviewed to maintain the high standards.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance staff's professional development that increases the potential to maintain the outstanding practice already achieved.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the Early Years Professional.
- The inspector held a meeting with the nursery manager, Early Years Professional and provider, and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jeanette Brookfield

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The senior management team is extremely thorough in planning and documenting all aspects of this highly successful provision. They are very proactive in keeping up to date with new initiatives to ensure the nursery provides a very high-quality provision. The arrangements for safeguarding are effective. Staff have an excellent understanding of the importance of safeguarding children through highly effective recruitment and induction arrangements. They attend regular training and take part in extensive in-house questioning and problem-solving scenarios. This helps them to keep alert to the procedures to follow if they have any concerns about a child. The management team is highly focused in their supervision and support of staff. They ensure that the team updates their knowledge through training and research. They are keen to maximise staff's use of the training and development opportunities available, to extend their practice even further. Highly effective monitoring systems are in place and, therefore, children needing further support are quickly identified.

### **Quality of teaching, learning and assessment is outstanding**

Staff provide a rich, stimulating and vibrant learning environment. Excellent teaching helps children to become extremely confident, self-assured and ready for their next stage in learning. Children are encouraged to make their own decisions and develop their problem-solving skills and independence from a young age. They are provided with excellent challenges in their play by the adventurous and highly stimulating environment. Staff are skilled at developing spontaneous learning opportunities. They discuss the features of a worm children discover in the mud. Children are encouraged to describe what it looks like and how it is moving. Younger children excitedly listen to popular stories. Excellent interactions from staff ensure children's language is extended; new words are introduced which contributes to them making rapid progress. Babies are well supported in their learning. Staff captivate their interest as they sit with them, sing songs and provide stimulating resources to promote their development.

### **Personal development, behaviour and welfare are outstanding**

The key person's meticulous attention to following children's individual routines from home supports the personal care needs of babies and toddlers exceptionally well. The very secure emotional attachments younger children swiftly develop with their key person increases their confidence and developing independence. Children flourish as they become independent and learn essential social skills, such as kindness, consideration and how to negotiate and take turns. Through discussion and planned activities children develop a superb knowledge and understanding of healthy eating and hygiene practices.

### **Outcomes for children are outstanding**

All children make excellent progress from their starting points. Children are extremely enthusiastic and display high levels of confidence. They are well prepared for the next stage of their education and any gaps in learning are narrowing.

## Setting details

<b>Unique reference number</b>	309576
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	871866
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	98
<b>Number of children on roll</b>	133
<b>Name of provider</b>	Rosemary Tildsley
<b>Date of previous inspection</b>	2 June 2011
<b>Telephone number</b>	01772 628020

Oakmount Day Nursery was registered in 1997. The nursery employs 32 members of childcare staff. Of these, 31 hold appropriate early years qualifications at level 3 and above. Two members of staff hold Qualified Teacher Status and also Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two, three- and four-year-old children. It supports a number of disabled children and those with special educational needs.

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