

# Little Peoples Montessori Nursery

St Pauls Hall, Magdalen Road, Norwich, Norfolk, NR3 4LN



<b>Inspection date</b>	10 December 2015
Previous inspection date	20 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly dedicated management team is passionate about constant reflection, evaluation and improvement to help ensure all children receive the highest-quality care and achieve the best possible outcomes.
- The management team is constantly developing new ways to involve staff, parents and children in evaluating the setting and making ongoing improvements.
- The managers are highly proactive in seeking and acting upon advice and training covering all aspects of the Early Years Foundation Stage. Highly targeted professional development is used extremely well to constantly improve practice.
- All staff have very high expectations of their key children. They demonstrate an excellent understanding of how young children learn and are highly responsive to individual children's needs and interests.
- All staff are highly skilled at engaging children in learning through both child-initiated and adult-led activities. Expert adult and child interaction supports and challenges children's thinking and extends their speech, vocabulary and communication skills. Children make excellent progress.
- A strong emphasis is placed on supporting children's exceptional levels of behaviour by all staff. For example, staff involve children in creating a display about feelings and model positive relationships.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the excellent teaching to further inspire, motivate and challenge all children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the managers.
- The inspector held a meeting with the managers and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Eileen Grimes

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

A new management team is in place, and the tireless work of the current, highly-qualified managers means the nursery continues to make progress. Robust recruitment procedures ensure experienced, high-quality staff are employed. Extremely strong systems are in place to monitor, supervise and mentor staff to help ensure the delivery of consistently high levels of excellent teaching and learning. The managers are now looking at how to target and improve the quality of teaching even further. An extremely effective monitoring system is used to chart children's progress and identify gaps in learning. Extremely strong partnership working with other professionals is used exceptionally well to improve provision and outcomes for all children and their families. Arrangements for safeguarding are effective. All staff have a very secure understanding of their roles and responsibilities in protecting children and keeping them safe.

### **Quality of teaching, learning and assessment is outstanding**

The close relationships built through the superb key-person system ensure staff have comprehensive knowledge of all children and their families. This, together with high-quality observations, helps ensure assessments are precise and accurate. Rich, varied and imaginative experiences are planned to cover all areas of learning and meet individual needs and interests exceptionally well. Children are fully engaged in their learning. They giggle as they talk about the bug hotel they built, and discuss in detail the bathrooms and various rooms. Innovative ways to successfully engage parents in their children's learning are continually being developed. For example, the use of electronic observations enables parents to have ease of access to these and to add their comments. The highly inclusive focus of the nursery helps to ensure equality and diversity and respect and tolerance are actively promoted throughout daily practice.

### **Personal development, behaviour and welfare are outstanding**

Children consistently display high levels of motivation, exploration and imaginative thinking. They are thoroughly involved with the highly stimulating resources and activities provided inside and outside. Routines and the environment are meticulously planned to support children to make choices and independently meet their own care needs. The welcoming, friendly staff ensure all children develop extremely secure relationships with their key person and are supported to settle in quickly when they first start. Children develop high levels of confidence and self-esteem. Excellent systems are in place with the school to help ensure all children are emotionally very well prepared for the next stage in their learning.

### **Outcomes for children are outstanding**

All children make excellent progress from their starting points. Children at risk of delay are exceptionally well supported to make rapid progress and close the attainment gap. All children are acquiring the dispositions and skills needed for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY271645
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	848564
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	51
<b>Name of provider</b>	W+E (Norfolk) Limited
<b>Date of previous inspection</b>	20 December 2011
<b>Telephone number</b>	01603 219195

Little Peoples Montessori Nursery was registered in 2003. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including one with Qualified Teacher Status. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm Monday to Thursday, and 8am to 4pm on Friday. The nursery provides funded early education for three- and four-year-old children. It uses the Montessori method of teaching.

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