

Little Impressions Day Nursery



Unit 9, St. Albans Road Industrial Estate, St. Albans Road, Stafford, Staffordshire,
ST16 3DR

Inspection date 9 December 2015
Previous inspection date 2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There have been many noteworthy improvements since the last inspection. This is as a result of the manager's dedication. She has the full support of the provider and the staff's commitment to their work with children. Parents comment favourably how their children benefit from the manager's strong professional approach.
- The staff and leaders put children at the centre of everything they do. The strong ethos is evident throughout the nursery. Children are emotionally secure and confident in the welcoming, nurturing environment provided by staff.
- Staff consistently use effective systems to record what they know about children's learning and to track the progress that they make over time.
- The nursery is imaginatively organised to provide a highly stimulating environment that helps children to explore their fascinations and interests.
- The provider and manager are highly motivated and strive for excellence. There are good systems in place to reflect on practice and prioritise improvements.

It is not yet outstanding because:

- The nursery has not yet fully engaged and involved all parents to support and extend children's learning at home.
- The manager has not yet implemented a system to monitor the progress that different groups of children are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to more effectively complement and enhance children's learning at home
- monitor the progress of different groups of children more precisely to help all children make as much progress as possible.

Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector observed activities and the quality of teaching.
- The inspector held meetings with the owner and manager of the provision and had discussions with other staff members about their roles and responsibilities, including safeguarding.
- The inspector took account of the views of parents and carers spoken to on the day.
- The inspector looked at a selection of policies and procedures, which included safeguarding, children's developmental records, and a range of other documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, evidence of self-evaluation and the improvement plan.

Inspector

Kim Barker

Inspection findings

Effectiveness of the leadership and management is good

The manager holds a leadership qualification. The impact of this is evident in how staff's work with children is improving the outcomes for children. The manager has high expectations of staff's practice and how to enhance experiences offered to children. Observations of their practice inform discussions about how to continually improve the quality of teaching. The arrangements for safeguarding are effective. There is a robust system for recruitment and professional development. This covers induction, supervision, appraisal and training for all staff. Staff know how to keep children safe. They are alert to the signs that may indicate that there are concerns about a child in their care.

Quality of teaching, learning and assessment is good

Staff confidently use the nursery's systems to track assessments of children's development. This allows them to skilfully plan for the next steps in children's learning. They monitor their plans so that all areas of learning are covered. Staff know and understand how to provide children with challenge in their learning and development. Children's early reading skills are effectively promoted. Pre-school children learn the initial letter sounds in words as they sing rhymes together. Staff are skilled in guiding their learning as they take part in a small-group activity. More-able children are challenged to link sounds with the letters they recognise. Toddlers playing in shaving foam are encouraged to investigate and have a go. Staff talk to them about what they are doing. This helps to sustain toddler's interest as they begin to develop their own ideas. All staff model the use of language to extend children's vocabulary and promote understanding. They repeat language back to younger children and ask questions. This encourages children to think and to express their thoughts and ideas.

Personal development, behaviour and welfare are good

Toys and resources are arranged and displayed very well. This helps babies and toddlers to explore recent learning, practise new skills and follow their own interests. They come to their key person for reassurance at times throughout the day. Pre-school children make independent choices and negotiate with others to decide what they want to play with. They play cooperatively and learn to respect each other. There are good systems in place to ensure children are safe when they play outdoors. Careful monitoring of training means that there is always a member of staff with a current first-aid certificate available. Outdoor play space is organised well. Wheeled toys and opportunities for climbing are kept separated from quieter activities. Children know and respond very well to the nursery's routine and expectations. Lunchtime is a social experience. Children help out with small tasks and learn the importance of leading a healthy lifestyle. Staff chat to them about which foods are good for them. Children talk about their individual preferences. They learn about personal differences, promoting their sense of identity.

Outcomes for children are good

Children make good progress in their learning and development, including those who receive funded early education. All children are motivated learners, who confidently explore and develop the skills they need for future learning.

Setting details

Unique reference number	EY360529
Local authority	Staffordshire
Inspection number	1005811
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	41
Number of children on roll	28
Name of provider	Play Paradise Nurseries Limited
Date of previous inspection	2 February 2015
Telephone number	01785 252777

Little Impressions Day Nursery was registered in 2007. The nursery employs 7 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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