

Kinderworld Montessori Nursery

169, Bispham Road, Southport, Merseyside, PR9 7BL



Inspection date	14 December 2015
Previous inspection date	5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team have developed an effective, targeted programme of supervision and professional development. This helps to improve staff's knowledge, understanding and skills, ensuring that the quality of teaching is consistently strong across the setting.
- Staff know children well and they provide parents with ideas for activities to continue children's learning at home. They use a range of effective strategies to enthuse children in all areas of their learning and development.
- Parents praise the staff for the support they offer in providing consistency in children's care needs and routines. This contributes towards children settling in quickly.
- All children are active and confident learners and are well prepared for their next stages in learning and for school. Effective planning and assessment help to ensure that children make good progress.

It is not yet outstanding because:

- Staff do not always use the information they gather from parents to more accurately identify children's starting points.
- Staff do not maximise outdoor play and learning opportunities for younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gathered from parents to help more accurately establish children's starting points
- enhance the outdoor provision for younger children and maximise opportunities that enthuse and motivate their natural curiosity, exploration and creative skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the provision. She looked at a range of other documentation, including policies and procedures and the setting's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the two managers and deputy manager.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff undertake regular training which contributes to their robust understanding of the safeguarding procedures. They know what to do should they be concerned about the welfare or safety of a child. There are rigorous procedures in place to ensure the environment is safe and secure. Other training undertaken and qualifications held have a positive impact on the quality of teaching and learning. For example, staff have introduced a range of fun activities to promote children's early literacy skills well. They understand the importance of establishing a close bond with children so they feel confident, self-assured and ready for learning. The management team regularly seek the views of children, parents, staff and other professionals. They review children's progress and set high expectations to drive ongoing improvement. Partnership working with parents and other agencies is strong and this has a positive impact on children's progress.

Quality of teaching, learning and assessment is good

Overall, staff provide a fun and stimulating learning environment with activities that meet the needs and interests of children. Staff use a range of effective teaching methods to motivate children to learn and help prepare them for school. For example, staff introduce new language and encourage children to express their thoughts and opinions. They ask questions as children play and provide plenty of time for them to experiment and do things in their own way. This contributes towards children's growing confidence in their communication, language and critical-thinking skills. Children's physical skills are supported well. Younger children investigate how to manipulate the different cogs and wheels on the puzzle and explore the different noises they produce. Older children learn how to use equipment safely and use a range of materials to make their own creations. Children are enthusiastic and confident learners and are making good progress towards the early learning goals.

Personal development, behaviour and welfare are good

Children have daily opportunities to play outside in the fresh air. They develop confidence using the large play equipment and run around with vigour and energy. Children are provided with nutritious meals and begin to understand how to keep themselves healthy and safe. This contributes towards their growing physical and emotional well-being. Children are keen volunteers who offer help and carry out small tasks. They are well supported to develop strong independence and self-care skills. Staff are good role models and value children's views and contributions. Children show a growing understanding of behavioural expectations. They play cooperatively together and make friends easily. Children thoroughly enjoy their time at the setting and develop a thirst for learning.

Outcomes for children are good

Children have an eager disposition for learning and develop the skills and attitudes that prepare them to be ready for school. All children are making good progress from their starting points. This includes disabled children and those with special educational needs, and those who speak English as an additional language.

Setting details

Unique reference number	310432
Local authority	Sefton
Inspection number	867941
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	173
Number of children on roll	234
Name of provider	Kinderworld Limited
Date of previous inspection	5 December 2011
Telephone number	01704 214272

Kinderworld Montessori Nursery is privately owned and was registered in 1996. The setting employs 46 members of childcare staff. Of these, 45 hold appropriate early years qualifications to at least level 3, including one with Qualified Teacher Status, one who holds a qualification at level 6 and one who holds a qualification at level 4. The setting opens from Monday to Friday, all year round. It opens from 7am until 7pm and caters for children attending the nursery, pre-school sessions and out-of-school provision. The setting provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, disabled children and those with special educational needs.

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