

# The Barn Nursery

Atwood Avenue, Richmond, Surrey, TW9 4HF



<b>Inspection date</b>	21 January 2016
Previous inspection date	2 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide excellent plans which are highly responsive to the needs of children. They use daily evaluations of activities and regular high-quality observations to help ensure that children have extremely suitable challenges. Children make excellent progress.
- Children have high levels of safety awareness. For instance, they are involved in daily checks of the garden area for minor hazards, such as slippery leaves.
- Staff have excellent partnerships with others to support children's learning. For instance, they work well with the local children's centre to provide information on a range of courses for parents.
- Staff work exceptionally well with parents and provide very effective opportunities for parents to support their children's learning. Staff keep them very well informed of children's development.
- Staff have close, highly effective relationships with local schools; for example, they invite teachers into the nursery to get to know children to prepare them for school.
- Staff are extremely well supported, such as by thorough supervision and appraisals. This identifies staff training needs highly accurately. For instance, staff attended a course on planning which led to a system that is more responsive to children's daily needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways for children to learn about their feelings and those of others, to support their personal development further.

### Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interactions between staff and children, indoors and outdoors.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector tracked the progress of several children.
- The inspector spoke to parents, staff and children, and considered their views.

### Inspector

J Beckles

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager has excellent knowledge of her role in relation to regulatory requirements. Safeguarding is effective. Staff are very clear about procedures to follow should they be concerned about a child. The manager carries out robust checks on staff to assess suitability for their roles during recruitment. This helps to protect children from harm. The whole staff team is involved in monitoring the quality of provision. For instance, they evaluate each daily session thoroughly and discuss ways to improve planning and practice. The manager regularly checks key-group planning and assessments, and follows this with staff supervision to monitor children's progress comprehensively. The manager has an excellent awareness of the strengths and weaknesses of the nursery, setting clear goals for improvement.

### **Quality of teaching, learning and assessment is outstanding**

The quality of teaching is exceptional and children make excellent progress. Staff promote children's early mathematical skills superbly. For instance, they set up a construction workshop where staff encourage children to compare lengths of wood and teach them mathematical language, such as 'longer' and 'shorter than' as they compare lengths. Staff promote children's understanding of the world highly effectively. For example, children use bleeping electronic magnets to find metal objects hidden in a sand tray. Staff teach children new words, such as 'magnet' and 'metal', extending their language skills very well. Children relish many opportunities to practise their physical skills, including a wide range of physical challenges in the garden.

### **Personal development, behaviour and welfare are outstanding**

Staff provide excellent opportunities for children to gain independence. For example, they help to prepare fresh fruit snacks with great skill, prepare tables and serve themselves. Children are very highly motivated to learn and extremely confident. Staff know children exceptionally well and value them highly as individuals. Children's behaviour is excellent and they remind each other of group rules when needed. Staff use praise very effectively to promote positive behaviour. Overall, staff promote children's personal and social development effectively, but recognise the need to help extend children's understanding of their own and others' feelings. Staff promote children's understanding of healthy lifestyles exceptionally well. For instance, a sports specialist visits each week, who holds sports sessions, and discusses healthy eating and the benefits of physical exercise with children.

### **Outcomes for children are outstanding**

Children make exceptional progress in their learning from their starting points. They learn excellent skills for the next stage in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	511420
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	826263
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	42
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Barn Education Association Limited (The)
<b>Date of previous inspection</b>	2 November 2011
<b>Telephone number</b>	020 8876 6910

The Barn Nursery registered in 1992 and is run by a parent management committee. It is situated in Kew in the London Borough of Richmond. It is open from Monday to Friday from 9.10am to 12.20pm during term time only. There are 10 staff, including the manager, nine of whom hold appropriate early years qualifications. One staff member holds Qualified Teacher Status. The nursery receives funding for free early years education for children aged two, three and four years.

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