

Writtle Green Pre School

Longmeads Community Centre, 12-14 Redwood Drive, Writtle, CHELMSFORD, Essex,
CM1 3LY



Inspection date

26 November 2015

Previous inspection date

15 December 2014

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new management team have made strong improvements to practice since the last inspection, including improving the way that staff teach children.
- Teaching is good. Staff thoroughly assess children's development to identify any gaps in their learning and plan for all their learning needs. Children make good progress.
- The key person system is effective and this helps children to feel safe and settled in the pre school at all times. Staff are kind and very welcoming to all children.
- Committee members have a broad oversight of the preschool, and staff are well supported which aids smooth day to day running of the setting.

It is not yet outstanding because:

- Staff are not always confident to speak to some parents about more sensitive issues affecting their children's care.
- There has been considerable change at the preschool since the last inspection and some processes are still being developed. The full impact of some of these changes has yet to be seen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to work more closely with parents to promote the discussion of any sensitive issues that may affect children's overall well-being.

Inspection activities

- The inspector observed activities indoors and outdoors throughout the inspection.
- The inspector spoke to several parents to gather their views about the preschool.
- The inspector carried out a joint observation with one of the managers of the preschool.
- The inspector met with the chairperson of the preschool committee.
- The inspector reviewed a range of documents including checks to determine staff suitability, children's assessment records and policies relating to safeguarding and behaviour management.

Inspector

Naomi Brown

Inspection findings

Effectiveness of the leadership and management is good

Managers have a good understanding of their responsibilities and the requirements of the statutory framework for the Early Years foundation stage. There has been considerable change at the preschool since the last inspection including improving staff support and training. Managers regularly observe staff working with children and give targeted feedback to improve practice. Staff are encouraged to attend a wide range of training. Safeguarding is effective and all staff are confident to raise any concerns and make sure that managers are taking action to protect children. The managers are well supported by the committee who encourage and advise the management team. Managers regularly evaluate practice and eagerly try new ideas, evolving the setting to meet the needs of all the children that attend.

Quality of teaching, learning and assessment is good

Staff fully understand how young children learn and provide activities that encourage their good progress. Staff assess children thoroughly when they join to plan activities for children's needs from the start. Staff have coped well with recent changes to planning and assessment systems to accurately identify and plan for children's next stage of development. Staff skilfully plan activities that encourage development in several areas of learning at once. For example, children make musical shakers. The activity supports children's physical development as they spoon rice into a small bottle. They develop mathematical skills, exploring ideas such as 'empty' and 'full' and predict how much rice they need to fill the bottle. Staff enthusiastically encourage children to solve the problem of how to stop the rice escaping from the shaker. Staff help children to develop many skills for further learning and when they go to school, such as forming the letters of their name and the correct pencil grip.

Personal development, behaviour and welfare are good

Staff have high expectations of children and help them to manage their own behaviour. Children behave well. Children hang up their coats and help tidy throughout the day developing their independence. Staff are good role models, treating children with great kindness and respect. They listen carefully to what children say and encourage them to take turns to talk. Children are becoming confident to speak and listen in a group, ready for school. The strong key person system helps all children, even those who are more nervous, settle well from the start. Overall, relationships with parents are strong. Parents are invited into the setting from the outset and most have very good links with their child's key person.

Outcomes for children are good

All children, including children with special educational needs and/or disabilities make good progress from their starting points. Children's language development is particularly strong. They benefit from opportunities to hear and speak new words which improves their vocabulary. Children's physical development is also good. They have lots of opportunities to lift and move resources, particularly in the outdoor area which helps them to develop their upper body strength and balance.

Setting details

Unique reference number	650172
Local authority	Essex
Inspection number	1025529
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	19
Number of children on roll	41
Name of provider	Writtle Green Pre-School Committee
Date of previous inspection	15 December 2014
Telephone number	0795 0944612

Writtle Green Pre School was registered in 1994 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from Longmeads House Community Centre in the Writtle area of Essex, and is managed by a committee. The pre-school employs six members of childcare staff. All members of staff hold appropriate early years qualifications at level 2 or above. The pre-school opens Monday to Friday, term time only. Sessions are from 8.45am until 11.45am and from 12pm until 3pm. There are currently 41 children attending who are in the early years age group. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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