

# Little Jo's Day Nursery

Little Jo's Nursery, 35 Doncaster Road, BARNSELEY, South Yorkshire, S70 1TH



<b>Inspection date</b>	21 January 2016
Previous inspection date	14 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff have highly effective working partnerships with other early years professionals and outside agencies. There are excellent strategies in place to ensure that information is exchanged in a timely manner. This helps them to identify and provide superb support aimed at helping children make excellent progress from their starting points.
- Staff are very well deployed and a qualified first-aider is always within close proximity of all children.
- Parents are keen to share their opinions of the setting and talk very highly of the quality of their children's care and learning. They talk about the extent to which staff go to support them through difficult times and ensure their children get the support they need.
- Staff sensitively gather precise information from parents and/or carers about children's abilities before they start. They also seek their contributions when completing the progress check for children between the ages of two and three years.
- Well-qualified and experienced staff use a wide range of teaching strategies to develop and extend children's communication and language skills. All children, including disabled children and those with special educational needs, and those who speak English as an additional language, become confident communicators.
- Staff are focused on helping children to learn about and understand how diverse the society is in which they live. As a result, children quickly learn to respect similarities and differences between themselves and others.
- The utmost priority is given to helping children leave the setting with the skills they need to prepare them for school and future learning. Children are confident, independent and highly motivated learners.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how to eliminate disruptions from others so that children's high level of concentration is maintained.

### Inspection activities

- The inspector observed the quality of children's experiences during activities indoors and outdoors, and assessed the impact this has on their development.
- The inspector discussed the quality of staff's interactions with children.
- The inspector held a meeting with the manager and nominated person. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

June Rice

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely confident in their ability to take appropriate action to help keep children safe and protect them from harm. Risk assessments are well embedded and include monitoring all accidents and injuries. Swift action is taken to reduce or eliminate risks to children. Recruitment and vetting procedures are robust. Leaders and managers reflect rigorously on the quality of teaching and learning in order to maintain outstanding practice. Leaders take decisive action to resolve any issues raised by parents and to enhance their practice. Following the last inspection, staff have refined how they use children's next steps in learning. This has contributed significantly towards ensuring children's individual learning needs are exceptionally well planned for. The links with other settings have also become firmly established and help to ensure that the education provided complements what children are learning elsewhere.

### Quality of teaching, learning and assessment is outstanding

Expert staff make precise assessments of children's progress from the day they start. Children of all ages and stages of development are very highly motivated and show an eagerness to learn through a wealth of learning experiences. Young babies use their senses to explore wet and dry sand. They listen to the rain and feel the wind in their face. They show intrigue as their attention is drawn to marks in the sand. Children are exceptionally well focused. They keenly follow their own interests and staff are always on hand to build on what they are doing. Children carefully pronounce letters and gradually build a word. They explore how magnets work and genuinely enjoy making music and singing. Staff recognise a need to ensure occasional disruptions do not affect this high level of concentration. Some children use interactive visual equipment to build on their understanding of the story they have read. Other children confidently talk about colours and shapes as they paint and draw.

### Personal development, behaviour and welfare are outstanding

Staff have very strong relationships with children and their families and this helps to secure children's regular attendance. The key-person system includes an additional member of staff. This helps children form a genuine bond with a familiar person who provides them with a settled relationship when their key person is away. Staff have consistently high expectations of all children. They sensitively support and help them to consider how others may feel and plan activities that encourage children to work together. Children are very active in an environment that fully promotes their independence. They learn how to assess their own risks and quickly become competent at controlling their bodies as they use large equipment to climb and balance. Children confidently select and use tools, such as scissors. Babies turn their head on hearing their name and are reassured as they take sideward steps towards the sound.

### Outcomes for children are outstanding

Additional funding is used excellently to help provide additional support for the children who need it. Leaders very competently demonstrate that any differences between outcomes in different groups of children, or areas of learning, are rapidly closing.

## Setting details

<b>Unique reference number</b>	EY347796
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	863204
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	82
<b>Name of provider</b>	Karina Louise Jackson
<b>Date of previous inspection</b>	14 February 2011
<b>Telephone number</b>	01226 779199

Little Jo's Day Nursery was registered in 2002. The nursery employs 15 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides care for disabled children and those with special educational needs, and children who speak English as an additional language. The nursery also provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

