

# Building Blocks Montessori Ltd



Richmond Business Park, Sidings Court,, Lakeside, Doncaster, South Yorkshire, DN4 5JB

<b>Inspection date</b>	25 January 2016
Previous inspection date	6 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff use their precise observations and assessments to identify children's next steps in learning. This enables them to plan an exciting and inspiring range of activities and experiences. Children are completely absorbed in their play and thoroughly enjoy learning. Staff's excellent teaching means all children make exceptional progress.
- The manager makes extensive use of ongoing self-evaluation to drive improvement extremely well. She fully involves the whole staff team and provides opportunities for parents and children to provide their views and opinions. Recommendations from the previous inspection have been addressed exceptionally well.
- Partnerships with parents, others agencies and providers are extremely strong. Continuity of care and support for children's individual needs is exemplary and promotes children's learning very well. Parents provide excellent feedback on the outstanding quality of care. This high-level care helps children to feel very secure and they behave extremely well.
- The manager works very closely with staff to monitor the progress and achievement of children. They quickly identify any children who may need extra support, helping them to swiftly close achievement gaps.
- Staff are highly qualified, experienced and knowledgeable. They are excellent role models who strive to ensure that all children make outstanding progress in their learning and development. All children are as prepared as they can possibly be for the next stage in their learning and school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend and enhance further children's learning in the outdoor environment.

### Inspection activities

- The inspector had a tour of the premises with the manager, viewing both indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector looked at children's records, evidence of staff suitability and a range of other documentation, including policies and the procedures to safeguard children.
- The inspector conducted a joint observation with the manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Jane Rushby

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management and leadership of the nursery are inspirational. Safeguarding is effective. Safeguarding procedures are securely embedded within practice. Staff fully understand their role and responsibilities to protect children from harm. Staff are very vigilant concerning children's safety and follow very clear procedures. The manager very effectively uses supervision meetings and checks the quality of staff practice through regular observations to identify where continuous improvements can be made. Management uses extremely rigorous recruitment systems for checking the suitability of staff. They ensure that staff fully understand their roles and responsibilities and provide them with excellent ongoing support and training. The manager critically evaluates the setting. The management team have identified where they would like to make further improvements to the outdoor area as they have some extra space to develop. They are involving children, parents and staff in developing this area. Staff provide displays and leaflets that give parents significant support to help them continue their children's learning at home.

### **Quality of teaching, learning and assessment is outstanding**

Staff have high expectations of children. They promote children's language and communication skills superbly as they talk to them and use some visual aids. They help to increase children's confidence when speaking, especially for children who are learning English as an additional language. Children of all ages develop a great love of books and staff share many stories with them. They provide exciting resources, such as story sacks and puppets, alongside books to enhance children's interest and enjoyment. Babies are given opportunities to explore different sensory materials that they can feel, move and create with. Staff effectively question older children as they engage in critical thinking and problem solving during an activity with shaped ice cubes. As a result, children develop excellent language for thinking and expressing their thoughts and ideas.

### **Personal development, behaviour and welfare are outstanding**

Children are very confident and form secure emotional attachments with all staff. The key-person system is securely in place and used to support children's emotional development effectively. Children are cared for in a safe, extremely welcoming, well resourced and stimulating environment. Staff use the outdoors very effectively to support children in all areas of learning. Children develop healthy lifestyles and strong physical skills. Children have fun hunting for dinosaurs which are hidden in the garden and are excited when they find them. They are incredibly confident and independent. They enjoy managing their own risks. For example, on climbing and balancing equipment. Children's good health is promoted, for example, as they are provided with healthy snacks and well-balanced meals.

### **Outcomes for children are outstanding**

All children, including those in receipt of funding, make excellent progress in their learning in relation to their starting points. Children learn strong mathematics, communication and early literacy skills.

## Setting details

<b>Unique reference number</b>	EY432686
<b>Local authority</b>	Doncaster
<b>Inspection number</b>	853326
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	56
<b>Number of children on roll</b>	87
<b>Name of provider</b>	Building Blocks Montessori Limited
<b>Date of previous inspection</b>	6 December 2011
<b>Telephone number</b>	01302 343 040

Building Blocks Montessori Ltd has been registered since August 2003 and re-registered in 2011. The nursery is open from 7.30am to 6.30pm, Monday to Friday, all year round, except for bank holidays. The nursery employs 16 members of childcare staff. All hold appropriate early years qualifications, with one member of staff qualified at level 5, 14 at level 3 and one training towards level 3. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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