

# Strawberry Hill Day Nursery



Sutton Hill Childrens Centre, Southgate, Sutton Hill, Telford, Shropshire, TF7 4HG

<b>Inspection date</b>	22 January 2016
Previous inspection date	28 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have made excellent progress in improving the provision since the last inspection. All necessary documentation, including daily records of children's attendance, is now completed appropriately.
- The quality of teaching is good. Staff know how children learn and provide rich and exciting activities which engage and motivate children. These have a positive impact on children's learning opportunities. All children make good progress in their learning and development.
- Good, reflective practice and the strong focus on developing the skills and knowledge of staff, result in continuous improvements for children. The emphasis on the quality of teaching and activities provided has raised the quality of the provision remarkably well since the last inspection.
- Disabled children and those with special educational needs are well supported.
- Staff provide regular praise and encouragement, so children have a positive sense of themselves. In this welcoming environment, children have confidence to talk to others about their interests, experiences and ideas.

### It is not yet outstanding because:

- Children cannot always think and respond to questions, as on occasions, staff members answer questions for them too quickly.
- Children do not have enough opportunities to develop their ideas and lead their learning because occasionally, enthusiastic staff overdirect activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more opportunities to extend their speaking and thinking skills and the time they need to think about and respond to questions
- give children more time to explore, investigate and develop their own ideas independently.

### Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the manager and the regional manager. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the nursery's self-evaluation information and the improvement plan.
- The inspector took account of the views of staff, parents and children spoken to on the day.

### Inspector

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

A knowledgeable and enthusiastic management team leads the nursery. Staff use their qualifications, knowledge and experience to improve the learning outcomes for children. The arrangements for safeguarding are effective. Staff have a very good understanding of their roles and responsibilities with regards to the latest legislation designed to keep children safe. Staff receive good support for their professional development through regular appraisals. Staff evaluate and make ongoing improvements to the activities they provide, so that children continue to enjoy their time and make good progress at the nursery. Managers involve staff, parents and children in their evaluation process, and welcome ideas and suggestions. This shared approach enables the skilled team to continually improve the nursery, to enrich children's learning and development. Consequently, leaders have raised the quality of this provision extremely well since the last inspection. All children develop the skills they need for future learning.

### Quality of teaching, learning and assessment is good

Parents are valued as partners. Staff, along with parents, complete detailed assessments at the beginning of the placement. Together, they regularly review and discuss children's progress. This helps staff to identify and close any gaps. Parents appreciate the ideas staff provide to help them continue their children's learning at home. Staff help children to focus well during activities and use toys and resources well. During play and daily routines, staff are adept at promoting children's mathematical development. Children learn to count, make comparisons and learn about basic and more complex shapes. Staff place a strong emphasis on supporting children to develop their language skills. Children enjoy lively and meaningful conversation during activities and routines. Staff enthusiastically acknowledge the sounds babies make. This encourages their developing language well. Babies are given time and space to explore and investigate. They independently access a variety of different resources that keeps them engaged for long periods.

### Personal development, behaviour and welfare are good

The kind and caring staff help their key children to form very strong bonds with them. They effectively model how to share and take turns. They teach children to be respectful and considerate of one another. Children behave well. They know why not to take water near electrical items. They eat healthy meals and snacks, and enjoy and learn about the benefits of daily exercise. Children show their growing independence, for example, as they help to lay the table and serve their own food. Children show maturity and confidence in being assertive in appropriate situations.

### Outcomes for children are good

All children make good progress. They are inquisitive and motivated learners, keen to engage in activities and confident to lead their own play. Children are well prepared for their move to school. Additional government funding received by the nursery is used very well to support children's learning and development.

## Setting details

<b>Unique reference number</b>	EY403500
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1028305
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	42
<b>Number of children on roll</b>	97
<b>Name of provider</b>	Happitots Day Nurseries Limited
<b>Date of previous inspection</b>	28 October 2013
<b>Telephone number</b>	01952583273

Strawberry Hill Day Nursery was registered in 2009. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 to level 6, including one with Early Years Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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