

# Charlwood Pre-School

Chapel Road, Charlwood, Horley, Surrey, RH6 0DA



<b>Inspection date</b>	20 January 2016
Previous inspection date	13 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- There is currently no one on the premises who has a current paediatric first aid certificate when children are present, as required. This is also a breach of the Childcare Register requirements.
- Management does not identify all weaknesses of the provision, or effectively consider the views of parents when evaluating the impact of provision on children's outcomes.

### It has the following strengths

- Managers and staff get to know all children well. Useful information is gained from parents when children start and this is used along with initial observations to inform accurate starting points for learning.
- Staff encourage children to develop independence effectively. Children learn to do things for themselves with support from staff where this is needed.
- Management ensures that children can choose from a wide variety of toys and resources. All staff plan effectively for children's learning to ensure that they make good progress towards the next stages of their learning.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure at least one member of staff who has a current paediatric first aid qualification is on the premises and available at all times when children are present, including on outings. | 02/03/2016      |

### To further improve the quality of the early years provision the provider should:

- develop self-evaluation practices, taking account of the views of parents when evaluating the quality of the provision, to improve the outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with parents, taking account of their views of the setting and their children's experiences.
- The inspector completed a joint observation with a member of staff and the manager.
- The inspector sampled relevant documentation, including children's records, staff qualifications, risk assessments, policies and procedures.
- The inspector had a meeting with the manager, which included discussions on staff suitability, self-evaluation, planning systems and assessments of children's progress.

### Inspector

Claire Watson

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. The breach of requirements relating to first aid training does not have a significant impact on children's safety. Management is taking steps to ensure that at least one member of staff is a qualified first aider immediately. The manager and staff understand what to do if they have a concern about a child's welfare, or about the practice of the manager or a colleague. Effective staff monitoring and professional development raise the quality of teaching and learning. Staff are deployed effectively to monitor children safely and to meet their individual needs. The manager and staff monitor children's progress ensuring timely interventions with other professionals are put in place for children in need of support. The quality of the provision is monitored with input from children and staff to help improve practice.

### **Quality of teaching, learning and assessment is good**

Ongoing observations ensure that accurate assessments of children's development show how they are progressing. Staff have a good understanding of how children learn and encourage early language and communication skills in younger children. All children join in and sing songs that are familiar to them, including singing in different languages. They enjoy being creative and expressive, for example, as they make faces from crackers, soft cheese, fruits, vegetables and pasta. Staff ascertain useful next steps in learning to help children progress to levels typical for their ages. Children begin to understand about other cultures as they enjoy celebrating festivals and sample foods from other countries.

### **Personal development, behaviour and welfare require improvement**

Management does not fully promote children's well-being because of weaknesses around first aid qualifications. Staff develop close attachments with all children; especially their key children. This enables children to branch out with confidence as they begin to take risks within a safe and secure environment. Staff role model positive behaviour and praise children for sharing and playing nicely alongside each other. Children are kind and thoughtful, for example, as they share plates of food at snack time. Children are encouraged to be respectful of each other's differences and similarities. For example, they talk about people with different coloured eyes and hair styles. Children's personal care needs are met compassionately and swiftly.

### **Outcomes for children are good**

Children are active learners and make good progress towards the early learning goals. They gain experiences in mathematics and early reading that help them to prepare for their move to school.

## Setting details

<b>Unique reference number</b>	122691
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840425
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Charlwood Pre-School Committee
<b>Date of previous inspection</b>	13 October 2010
<b>Telephone number</b>	07415 367196 or 01293 862302

Charlwood Pre-School opened in 1983 and operates from the premises of Charlwood Infant School, in Charlwood, Surrey. The pre-school is open from 9am to 12 noon, Monday to Friday, during school term time. There are eight members of staff. Of these, four staff have qualifications at level 3 or above, including two staff with qualifications at level 6. The pre-school receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

