

Honey Pot Nursery (Bebington)

Honey Pot Nursery, 4 Woodland Road, BIRKENHEAD, Merseyside, CH42 4NT



Inspection date	2 February 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders demonstrate a constant thirst to develop and enhance the provision. The opinions of staff, children and parents are actively sought to form the demanding and ambitious plans for development.
- Staff have an excellent, in-depth understanding of each child's interests and skills. Their planning is meticulous and highly effective in extending and promoting children's development across the areas of learning.
- Highly effective and robust monitoring and assessment systems enable staff to swiftly identify gaps in children's learning. Staff quickly secure the necessary support for children and their families, effectively working together to promote children's development.
- Staff have very high expectations of what each child can achieve. Their sincere and well timed use of praise encourages children to develop a 'can do' attitude and try new things.
- Staff use highly innovative and interesting methods to help children understand the wider world. For example, they set up the room as a themed restaurant where children can eat foods from around the world.
- The learning environment is meticulously well planned to facilitate children's independence and engagement. Staff are highly effective in encouraging children to make choices and follow their own interests in play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to focus sharply on supporting all staff, to maintain their teaching skills at a consistently outstanding level.

Inspection activities

- The inspector toured the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff and leaders have an extremely good understanding of how to manage child protection concerns, in order to help keep children safe from harm. Partnership working is exceptionally well embedded in practice. All children, including disabled children and those with special educational needs, receive highly effective support from staff. Parents provide extremely positive feedback regarding the quality of the provision. They say that staff are very supportive in helping them to support children's learning at home. Staff's practice is regularly observed and reflected on, and the culture of self-evaluation is evident throughout the nursery. Staff have access to a variety of professional development opportunities to enhance the knowledge gained from their existing qualifications. They are very keen to continue developing their professional development, in order to maintain the outstanding quality of the nursery.

Quality of teaching, learning and assessment is outstanding

Staff conduct thorough observations and assessments of children's learning on a regular basis. Babies freely explore the well-resourced learning environment. For example, they splash, tip and pour water using different containers. Staff encourage them to explore different materials with their whole bodies. Toddlers become thoroughly engrossed and display high levels of concentration as they experiment with flour. They make marks and examine the effects of adding glitter, using tools or moving the flour with their hands. Staff role model simple vocabulary and ask a variety of questions to promote children's thinking skills. Pre-school children discuss an upcoming trip with excitement. They show curiosity and interest as they listen to music from around the world and experiment with different types of eating utensils.

Personal development, behaviour and welfare are outstanding

Children demonstrate excellent behaviour and are extremely responsive to staff. Staff are positive role models for children, who consistently demonstrate kind, polite and helpful behaviour. Children soon learn the rules of the nursery and are exceedingly helpful to one another. They are encouraged to be independent and make choices. Pre-school children take votes to select what kind of food they will eat for tea that day, and choose the mealtime helper. Staff provide a wide variety of opportunities for children to develop their ability to manage risks. Toddlers enjoy climbing over and navigating safely around tree stumps and logs in the outdoor area. The key-person system is extremely effective. For example, staff in the baby room have a thorough understanding of each child's individual routines and requirements. Staff are dedicated to ensuring that this information is always up to date. This helps children have extremely close relationships with staff.

Outcomes for children are outstanding

All children attending make excellent progress from their individual starting points. Staff are highly effective in preparing children with the key skills needed for the eventual move to school.

Setting details

Unique reference number	EY477406
Local authority	Wirral
Inspection number	974912
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	92
Name of provider	Jenna Geggie
Date of previous inspection	Not applicable
Telephone number	07515971276

Honey Pot Nursery (Bebington) was registered in 2014. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 and above, including two with Early Years Professional status. The nursery opens Monday to Friday, all year round, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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