

Coneygarth Farm Day Nursery



Coneygarth Farm Day Nursery, Turbary Road, Haxey, Doncaster, South Yorkshire, DN9 2JH

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| Inspection date | 10 March 2016 |
| Previous inspection date | 13 June 2011 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Children's progress is outstanding. Staff have rigorous procedures to check children's achievement and build consistently on their earlier learning. They quickly identify and address any gaps in children's knowledge and understanding. Children are very well placed to continue to improve in their future learning.
- The manager and her leadership team have extremely high expectations. They are very ambitious for children to achieve. Staff share the manager's passion and vision. There are robust procedures to constantly improve the quality of teaching and learning.
- Children enjoy an excellent range of exciting and very engaging experiences. They are extremely carefully matched to their individual needs. The staff have an outstanding knowledge of how young children learn. They strongly help children to develop their self-confidence, awareness and eagerness to learn.
- Children are very kind and thoughtful towards each other. Their behaviour is outstanding. Staff provide excellent role models for children to follow. Children relish the many opportunities to closely observe the farm animals nurture their young.
- Children are safe and well protected. They learn and play in an extremely motivating environment. Staff respond quickly to children's emotional needs. Resources are attractive, colourful and stimulating. Children learn to make their own decisions and express their thoughts and ideas.
- The nursery staff establish excellent relationships with parents. Parents are extremely well informed about their children's achievements and understand how they can contribute to their future progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the effective analysis of the progress made by different groups of children to identify any variations and further strengthen their excellent achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an extremely clear vision for improvement and a strong sense of purpose. Leaders set high expectations for the quality of teaching and learning. Procedures for all aspects of staff's professional development are extremely rigorous and imaginative. The manager and her staff very effectively gather the views of parents and children, and thoroughly evaluate the nursery's effectiveness. Staff provide an extremely rich and stimulating curriculum. They make extremely good use of assessments of children's progress to support their rapid progress. Leaders have identified the potential to further analyse the achievement of different groups of learners to remove any variations and drive standards even higher. Arrangements for safeguarding are effective. Staff are very well trained in all aspects of child protection and first aid. They apply their knowledge extremely well to create a safe and exciting environment.

Quality of teaching, learning and assessment is outstanding

Activities are extremely well planned to help children of all abilities make rapid progress in their learning and development. Staff have extremely high expectations and successfully engage children throughout the day. For example, children are keen to solve problems, such as where to fit the cooker in the kitchen they are building in their outside construction work. Children develop extremely positive attitudes to learning and are systematic and well organised in their work. The teaching of basic literacy and numeracy skills is excellent. Disabled children and those with special educational needs receive very strong support carefully matched to their learning and development needs. Parents are very appreciative of the detailed information they receive on their progress.

Personal development, behaviour and welfare are outstanding

Children of all ages are extremely happy and content. They work and play very well together and are keen to share their toys. Children are polite and very well behaved. They respond very positively to the excellent example staff set. Children learn to make decisions and select their own activities. They apply themselves fully to their tasks. Children learn to reason and solve problems. They work together, for example, in exploring the properties of water when they find a trail of puddles to jump in. Children's social skills are very well developed. They learn to appreciate different views and opinions. They express their own ideas extremely well. Children celebrate festivals from around the world, such as Japanese Setsubun Festival and St Patrick's Day.

Outcomes for children are outstanding

Children make outstanding progress during their time in the nursery. Staff help all children, including those who speak English as an additional language, achieve extremely well in all area of their learning. Staff ensure that children build rapidly on the skills they need for their future learning. Children communication skills are very well developed. They love reciting large sections of familiar books together. They learn to form letters well and write independently for a wide range of reasons. Children learn to count accurately to 20 and beyond and calculate one more or less when they work out the age of the calves in the farm.

Setting details

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| Unique reference number | EY343119 |
| Local authority | North Lincolnshire |
| Inspection number | 862983 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 76 |
| Number of children on roll | 123 |
| Name of provider | Coneygarth Farm Day Nursery Limited |
| Date of previous inspection | 13 June 2011 |
| Telephone number | 01427 753 173 |

Coneygarth Farm Day Nursery was registered in 2007 and is based on a working farm. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, one at level 4, one at level 5 and one holds Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs. It also supports children who speak English as an additional language.

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