

The Beehive Day Nursery Ltd

Roughmoor, Bishops Hull, Taunton, TA1 5AA



Inspection date

11 March 2016

Previous inspection date

23 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong partnership between the nursery and families. Parents speak highly of the nursery. The managers and staff use effective strategies to keep parents well informed and to ensure that they have an active role in their children's learning.
- The managers are successful in monitoring children's progress. They continually reflect on practice within the nursery in order to improve outcomes for children. Targeted improvements take into account the views of parents and children to support staff in meeting children's individual needs very effectively.
- Children benefit from a variety of interesting outdoor learning opportunities that include supporting them to take risks, develop ideas and be independent.
- Children's behaviour is good. Staff provide an effective role model for children to help them form positive relationships and behave well.
- Staff know children well. The children enjoy close relationships with their key person, who supports them successfully to feel settled, secure and ready to learn.

It is not yet outstanding because:

- Staff do not provide children with sufficient opportunities to make choices and follow their interests.
- Occasionally, staff do not tailor activities to best suit children's individual learning needs and interests, so some children become restless and lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to make choices and follow their own interests as they play
- monitor practice more precisely to ensure that all activities are highly challenging and consistently pitched to children's individual learning needs and interests.

Inspection activities

- The inspector observed the children and staff, indoors and outdoors.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector held a management meeting and undertook a joint observation with the manager.
- The inspector sampled documentation, including children's and staff's records, policies and self-evaluation.
- The inspector spoke to children and staff throughout the inspection.

Inspector

Sarah Warne

Inspection findings

Effectiveness of the leadership and management is good

The managers use robust recruitment and induction procedures, as well as ongoing training and support, to ensure staff are suitable for their role. For example, staff have recently attended training to help them promote children's mathematical skills more effectively. The managers use accurate self-evaluation and take effective action to improve practice. Safeguarding is effective. Managers and staff have a good knowledge of safeguarding and the procedures to follow if they have any child protection concerns. The managers employ effective strategies to engage parents and work in partnership with them. For example, they ensure that parents are thoroughly involved in their children's care and learning. They hold quarterly parent group meetings where they discuss ideas to develop the nursery further.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children and their observations and assessments of their development to plan for all areas of learning successfully. Staff engage effectively with external agencies in order to support learning for all groups of children. Staff work closely with parents to ensure a consistent approach, such as supporting children in being able to listen and follow instructions. Children enjoy positive interactions with enthusiastic staff, who help them to gain confidence and motivate them to learn. Children enjoy a wealth of interesting learning experiences. For example, outdoors they develop their understanding of the world as they learn more about minibeasts and plant their own vegetables.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment. Children behave well and demonstrate respect and kindness to others. They share resources, support each other and actively help with tidying up. Staff use a range of activities and experiences well to teach children about the importance of a healthy lifestyle. This includes routine opportunities to play in the fresh air and to identify possible hazards and the safety measures they must take. For example, children discuss the wearing of gloves to keep their hands safe during a woodwork activity with staff. Care practices ensure the promotion of children's well-being. For example, when children are ready to move into a new room they spend time in their new environment in order to become familiar with their new key persons.

Outcomes for children are good

Babies are curious and eager to move around and promote their physical skills and confidence. Older children engage in interesting experiences which promote their ability and gives them the skills required to help them make good progress, including being ready for school.

Setting details

Unique reference number	EY436790
Local authority	Somerset
Inspection number	1028722
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	120
Name of provider	The Beehive Day Nursery Limited
Date of previous inspection	23 May 2013
Telephone number	01823339110

The Beehive Day Nursery Ltd registered in 2011. The nursery is situated in Roughmoor, near Taunton in Somerset. It is open Monday to Friday from 7.45am to 6pm for 51 weeks of the year. The nursery receives funding to provide early education for children aged two, three and four years. The provider holds Qualified Teacher Status and the manager has Early Years Professional Status. There are a further 24 staff who work with the children; of these, 23 have qualifications at level 3 or above.

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