

# Ready Steady Go Fitzroy Road



29 Hopkinsons Place, Camden, London, NW1 8TN

## Inspection date

18 March 2016

Previous inspection date

9 November 2011

## The quality and standards of the early years provision

### This inspection:

**Met**

Previous inspection:

Outstanding

1

## Summary of key findings for parents

### The provision meets requirements

- The exceptionally high ambition of the principal inspires the staff team. They discuss how they strive for excellence and are motivated to continually improve the learning experiences for children. This helps to sustain the quality of the pre-school.
- The staff have an extensive awareness of safeguarding and child protection issues. There are comprehensive policies and procedures that staff follow. They review all aspects of their work and use their training to embed new ways of working to further promote children's safety.
- The lead educator is highly qualified. She uses her superb knowledge to understand children's physical and emotional development. In particular, close attention is paid to periods of change for children. Deep awareness of child psychology enables the staff to understand how children feel when they first separate from parents and to plan excellent programmes of support for them.
- Parents describe their relationships with staff as superb. Parents are welcomed into the pre-school and their knowledge and skills are embraced by the staff team. Parents are partners in their children's education. Staff and parents explain how children benefit significantly from their close relationships.
- The principal is a true visionary. Her core beliefs in high-quality care and education motivate the staff team. Staff provide an array of evaluations, photographs and evidence of children's learning activities and discuss how they support children's development.
- There is a very well-resourced outdoor area where children play. Activities are planned to boost children's awareness of living healthy lifestyles. Staff explain how regular trips within the local community help to develop children's sense of belonging to where they live and promote their physical development.
- Comprehensive portfolios for each child chart their progress. Staff are able to discuss children's development and their precise next steps in learning. They have a depth of knowledge about the children that they care for. Staff use children's individual plans for learning to explain how children with special educational needs are supported.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **Inspection activities**

- The inspector discussed with the provider and staff how they deliver the educational programmes for children. She looked at a wide range of activity plans, evaluations of activities, sample activities and the outdoor area.
- The inspector had a guided tour of the setting with the lead educator, who discussed at length the activities, resources and ways that staff support children's learning.
- The inspector confirmed there was evidence of the suitability of the provider and staff members by looking at the Disclosure and Barring Service checks.
- The inspector spoke to parents on the telephone.
- The inspector took account of relevant documentation, such as policies and procedures, the self-evaluation document, planning and children's portfolios.

### **Inspector**

Hayley Marshall-Gowen

## Setting details

<b>Unique reference number</b>	100626
<b>Local authority</b>	Camden
<b>Inspection number</b>	1024289
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Jennifer Silverton
<b>Date of previous inspection</b>	9 November 2011
<b>Telephone number</b>	020 7722 2488

Ready Steady Go Fitzroy Road was registered in 2001. The pre-school operates from a community centre and employs six members of childcare staff. The lead educator holds Early Years Professional status and two other staff have relevant early years qualifications at level 3. The pre-school opens Monday, Wednesday and Fridays, term time only. Sessions are from 9.30am until 12.30pm. The pre-school supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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