

Kids Zone Childcare Limited

Unit 14 Sea Lake Road, Lowestoft, Suffolk, NR32 3LQ



Inspection date

14 March 2016

Previous inspection date

21 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always plan learning experiences that focus well on supporting the different ages and abilities of children within the group. This means some children lose concentration and are not suitably challenged for their next stage in learning.
- Staff do not gather precise information from parents about children's learning at home prior to starting nursery. This means staff do not accurately assess children's starting points, in order to support early planning for their learning and swiftly identify and address any gaps in progress.
- Supervision of staff is in its infancy and does not fully focus on enhancing the quality of teaching throughout the staff team to the highest level.
- Staff do not carefully plan and provide a rich and stimulating environment for babies, particularly outdoors.

It has the following strengths

- Staff form strong relationships with parents and carers. Parents comment that they particularly value the good levels of information and support that they receive and feel fully involved in their children's learning.
- Children build strong emotional attachments with all staff. They regularly praise children for having a go and trying new things. This helps to promote their self-esteem.
- Children's social skills are developing well over time, helping prepare them for school. Staff support children to learn about their feelings and how their behaviour can affect others.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve activity planning, by focusing more effectively on the ages and abilities of the individual children in the group, so that all children are provided with purposeful and challenging experiences that prepare them well for school 	01/09/2016
<ul style="list-style-type: none"> ■ ensure information is gathered from parents about what a child knows and can do when they first start at the nursery, in order to accurately establish children's abilities on entry and support early planning for their learning 	01/09/2016
<ul style="list-style-type: none"> ■ ensure that the supervision arrangements provide the management team with a clear programme of support to promote the quality of teaching, so that children benefit from highly stimulating learning experiences 	01/09/2016
<ul style="list-style-type: none"> ■ improve the quality of the provision for babies, both inside and outdoors. 	01/09/2016

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection and completed a joint observation with the manager.
- The inspector spoke with the nominated provider and held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as, the nursery's self-evaluation, records of children's learning and development, a selection of policies and procedures and risk assessments.
- The inspector checked the evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management requires improvement

Since the last inspection there have been positive changes to the management team. They are committed to making improvements and have effectively used support from the local authority to implement changes. However, some of the new systems still need time to embed into practice to raise the quality of the provision to good. Precise information about children's starting points is not gathered to support the manager in her monitoring of children's progress while in the nursery. Adequate recruitment procedures are in place. Suitability checks are used to see if staff are appropriate to work with children. Staff hold an appropriate range of qualifications. However, staff supervisions have not been fully established to help the manager monitor staff performance and identify areas for improvement. Actions raised during the last inspection have been the manager's focus for improvement to date. Arrangements for safeguarding are effective. Staff are vigilant and ensure that children are safe and the premises secure. They attend relevant training and know the procedures to follow should they have concerns about a child in their care.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable and this means that children make steady, rather than good, progress in their development. Staff observe children's achievements. However, they do not precisely plan group activities, taking into account the ages and stages of development of all children, so that they stay engaged in active learning. Staff play alongside children. They effectively promote children's communication and language skills, modelling new words and encouraging children to talk about what they are doing or express their ideas. Older children are beginning to learn more about shapes, numbers and colours. Staff encourage parents to be involved in their children's learning and they are becoming increasingly motivated to share their children's achievements at home.

Personal development, behaviour and welfare require improvement

The nursery is warm and welcoming. However, babies do not always have a wide variety of experiences indoors and outside to involve all their senses, encourage learning and their interest in the environment. Staff are friendly and children have positive relationships with their key person and each other. Children play cooperatively with their friends and are learning to share resources well. They learn, and follow, the rules and codes of behaviour that help to keep them safe, such as not running indoors. Children are encouraged to use good manners and treat one another with respect. Staff appropriately meet the individual health and care needs of the children. Children have daily opportunities for fresh air and exercise, which help to promote their physical development and well-being. Partnership working is in place with other providers and external agencies.

Outcomes for children require improvement

Children do not yet make good progress because the quality of activity planning and teaching is not consistently effective enough. They develop some key skills in readiness for the next stage of learning, including starting school.

Setting details

Unique reference number	EY483761
Local authority	Suffolk
Inspection number	1029424
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 14
Total number of places	42
Number of children on roll	61
Name of provider	Kids Zone Childcare Limited
Date of previous inspection	21 September 2015
Telephone number	01502 587 081

Kids Zone Childcare Limited was registered in 2015. It is situated in a purpose built premises in Lowestoft, Suffolk. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and five staff hold early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round, except for bank holidays. It is also closed for the period between Christmas and New Year. Sessions are from 7am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

