

Chalfont St Giles Pre School Playgroup

Chalfont St Giles Cricket Pavilion, Crossleys, Bowstridge Lane, Chalfont St. Giles, Buckinghamshire, HP8 4QN



Inspection date 23 March 2016
Previous inspection date 20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers have strong systems for self-evaluation, performance management, and training to improve the provision and staff practice. They have raised standards in practice since the last inspection and enable children to make good progress in their learning.
- Children participate in a wide range of stimulating activities. They develop good social, physical and communication skills; including those who are learning English as an additional language. Children are well prepared for the next stages of their learning.
- Staff have a clear understanding of how children develop and use this to plan accurate challenges in their play. They make timely interventions in children's learning and act on any delays in their development. All children become successful learners.
- Parents participate in initial assessments of children's learning and receive regular information about the progress they are making. Staff help parents to extend their children's learning at home.

It is not yet outstanding because:

- Staff do not consistently reflect on all aspects of children's individual backgrounds or home lives in their play, to help them make further progress.
- Staff do not always make the most of opportunities to extend children's understanding of how to consider risks, to help them contribute towards keeping safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of information gathered from parents to plan activities and experiences that fully value children's backgrounds and build on their home experiences
- strengthen opportunities for children to develop an even better understanding of how to manage appropriate risks and challenges, to enable them to contribute towards keeping safe.

Inspection activities

- The inspector spoke with children and staff at appropriate times throughout the inspection.
- The inspector and the manager jointly observed staff practice during an activity.
- The inspector held a discussion with the committee chairperson and the managers.
- The inspector viewed a range of documentation, including policies and procedures and children's records.
- The inspector spoke with parents and took account of their views.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

Managers make precise improvements to the quality of teaching and continually promote good outcomes for children. They have developed an effective system to monitor the overall progress of all children and the quality of assessments, to help children achieve well. They have also improved children's progress in their mathematical development since the last inspection. Managers seek the views of staff, children and parents to strengthen their own evaluations. Staff form solid partnerships with parents and other professionals involved in children's learning to meet their individual needs and help them to make good progress in their learning. Safeguarding is effective. All staff and managers know what to do if they are concerned for children's safety and how to follow local child protection procedures.

Quality of teaching, learning and assessment is good

The quality of teaching is improving well. For example, staff work well as a team to reflect on and develop their teaching practices. They use effective strategies to teach the key skills that children need to be ready for their next stages of learning. They ask questions, give thoughtful challenge to children and extend their thinking as they play. Parents share information about children's needs and abilities from the start. Staff use this information as well as regular observations to identify delays in children's learning or provide additional support. Assessments are accurate and regularly shared with parents, to help them clearly understand the progress their children are making.

Personal development, behaviour and welfare are good

Staff create a warm, welcoming environment that entices children's curiosity. Children form strong relationships with staff, who help them to develop their willingness to develop new skills and explore the world around them. Staff follow robust safety policies to help minimise hazards to children's safety or welfare. They are well deployed and respond appropriately to emergencies or when first aid is required. Staff help children prepare for change, such as going to school, to make sure they are emotionally ready to move on. Children behave very well and learn to play cooperatively. They enjoy plenty of fresh air and exercise, such as using obstacle courses, and joining in with singing and dance sessions in the garden.

Outcomes for children are good

Children show high levels of imagination in their play. For example, they pretend to dig for worms and snakes in the garden, and build trains out of boxes for imaginary journeys. Children learn about how to stay healthy. For example, they enjoy using real food in the role play area and pretending to dig up vegetables in a play vegetable patch. Children count out scoops of sand as they tip and pour it into containers.

Setting details

Unique reference number	EY290564
Local authority	Buckinghamshire
Inspection number	1015926
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	25
Name of provider	Chalfont St. Giles Playgroup Committee
Date of previous inspection	20 May 2015
Telephone number	07548 129504

Chalfont St Giles Pre-School registered in 2004. The pre-school is in Chalfont St Giles and offers childcare during school term time only. The pre-school is open Monday to Wednesday from 9am to 3pm, and Thursday from 9am until 1pm. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, three of whom hold relevant childcare qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

