

Childminder Report

Inspection date	29 March 2016
Previous inspection date	14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving his quality of teaching. He makes improvements to the environment to enhance the provision for the children.
- The childminder has developed good relationships with other settings children attend and liaises with other professionals to share practice. This helps the childminder to meet children's needs well and provide them with continuity in their learning.
- Children's physical well-being is a high priority. They have many opportunities to be physically active and learn about the importance of healthy eating.
- Children are happy and settled. The children form strong attachments with the childminder, who encourages them to have a go. This helps them to develop confidence and learn to manage risks well, such as when jumping off soft play equipment.
- The childminder promotes children's language and communication skills well. He successfully engages the children in conversation and encourages them to recall past events and experiences. Children confidently express themselves and talk to others.

It is not yet outstanding because:

- The childminder does not always track children's learning regularly and share this with parents to help them work together even more to support children to make as much progress as possible.
- Sometimes, the childminder does not fully consider how to engage and maintain the younger children's interest in stories, so they do not become distracted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the tracking of children's learning further, to ensure children are making as much progress as they can, and share this more regularly with parents, to involve them more closely in promoting children's learning at home and in the setting
- strengthen story sessions further to help the younger children remain engaged and interested.

Inspection activities

- The inspector observed teaching and learning, and assessed the impact on the children.
- The inspector viewed all the areas of the home used for childminding and spoke to the childminder and assistant at appropriate times during the inspection.
- The inspector sampled a range of documentation, including the children's learning records.
- The inspector discussed self-evaluation and took into account the written views of the parents.
- The inspector checked evidence of the childminder's qualification and of the suitability of the adults living on the premises.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and his assistant have a good knowledge of child protection procedures and the action to take if they have any concerns. The childminder identifies risks and minimises these to promote the children's safety and welfare effectively. The childminder demonstrates a commitment to improving his ongoing professional development. For example, he attends relevant training to enhance his knowledge and meet children's individual needs more successfully. The childminder regularly monitors the work of his assistant and shares his knowledge with her. He supports her to attend training to help improve her practice, to maintain good teaching and improve learning for children. Overall, the childminder has developed successful partnerships with the parents. He regularly seeks the views of parents and responds positively to their suggestions. He updates them with regular newsletters and daily diaries about children's activities.

Quality of teaching, learning and assessment is good

The childminder provides children with a good range of stimulating activities that interest them. For example, they develop their imaginations and hand-to-eye coordination well when building an airport with small construction bricks. The childminder interacts well with the children, asking questions to extend them. Children talk and listen to each other happily; sharing ideas and discussing the models they have created. Children develop their understanding of the world and learn about the natural environment, such as during regular trips to the local woods and park. The childminder promotes children's counting skills well through different activities, such as number rhymes. Babies receive good support to practise their walking skills and achieve their next steps in learning.

Personal development, behaviour and welfare are good

Children are polite and well mannered. They behave well. They learn to be kind to each other, share and take turns. Children benefit from the improvements that the childminder has made to his garden. For instance, they have many opportunities to engage in physical activities and explore outdoors throughout the year. Babies receive warm and loving care, for example, as they are cuddled and rocked to sleep. The childminder and his assistant have a thorough understanding of all children's and babies' individual needs and meet them well.

Outcomes for children are good

Children make good progress from their starting points. They are confident communicators, eager to engage in conversations. Babies are curious and keen to explore. Older children are independent, making decisions and choices for themselves. They all successfully achieve the knowledge and skills needed for future learning.

Setting details

Unique reference number	EY346756
Local authority	Bromley
Inspection number	837845
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	16
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder registered in 2007. He lives in Bromley. He works with an assistant and offers care from Monday to Friday, 7.45am to 6.15pm, all year round except bank holidays and family holidays. The childminder holds an early years qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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