

# Fairytales Day Nursery

Bourne Street, Dudley, West Midlands, DY2 7AL



## Inspection date

7 April 2016

Previous inspection date

28 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Standards of care, learning and teaching remain exceptionally high. Leadership is inspirational. The manager's commitment to providing an outstanding service is shared by the enthusiastic and dedicated staff team.
- The dynamic manager makes excellent use of staff meetings and supervision systems to ensure teaching practice is always at the highest standard. Incisive evaluation of staff practice results in a well-focused plan of professional development.
- Highly effective teaching engages children in purposeful activities. Staff skilfully join in with children's play and investigations. For example, children learn about volcanoes. They mix bicarbonate of soda with vinegar and food colouring and wait in anticipation for their volcano to erupt. Staff use well-timed questions to develop children's thinking and significantly enhance their learning.
- Frequent and high-quality observations are used to meticulously plan for children's next steps in learning. Staff make excellent use of information provided by parents to reinforce their assessments. This helps to ensure that all children make the best possible progress.
- All aspects of the learning environment are extremely well thought out. Children confidently make choices and follow their own interests and ideas. They are highly motivated and eager to join in.
- Children enjoy secure attachments with staff. Care routines are fully tailored to children's individual needs. Staff are kind, attentive and excellent role models.
- Children's behaviour is exemplary. They are respectful and kind to their friends and show high levels of cooperation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the strategies put in place to engage other agencies even further and enhance their involvement in children's learning in the nursery.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Susan Cother

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager of the nursery is well qualified and highly effective in her role. She shares her expertise with her staff and other local early years providers to offer opportunities to review and develop their teaching practice. The manager recognises the importance of ongoing professional development. She ensures staff attend training courses that will build on their professional knowledge and further enhance their innovative teaching. The sharply focused monitoring and evaluation of the educational programmes mean that any gaps in learning are quickly identified and addressed. Arrangements for safeguarding are effective. All staff receive safeguarding training. The manager and staff have a thorough understanding of local safeguarding arrangements. They follow comprehensive policies and procedures, and children's welfare is actively promoted.

### Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy their learning due to staff's expert approach to teaching. Children delight as activities are brought to life. For example, younger children confidently explore compost, straw and water as they listen to and act out a familiar story about a bear hunt. The key-person system is highly effective. Staff ensure planning is closely linked to children's known interests and targeted next steps in learning. Parents receive detailed information about their child's progress through excellent communication. They are provided with plenty of ideas to extend their children's learning and rapid progress at home. The manager has identified that there is scope to further develop strategies to engage other agencies and enhance their involvement in children's learning in the nursery as part of the drive to maintain the excellent standards already achieved.

### Personal development, behaviour and welfare are outstanding

Babies and young children are exceptionally happy and settle quickly. They benefit from a range of nutritious snacks and food prepared by the nursery cook. Children enjoy being physically active and have regular opportunities for outdoor play. Staff promote independence skills and emotional well-being extremely well. Children are provided with sensitive support as they move through the nursery. The transition between rooms is well planned for and enjoyable. Children enjoy excellent learning opportunities that enrich their understanding of living things. For example, they show care and concern as they care for the nursery's stick insects and giant land snails.

### Outcomes for children are outstanding

All children make excellent progress based on their starting points. Babies and children are provided with an extensive range of activities to develop their literacy and mathematical skills. For example, babies delight as they join in with favourite nursery rhymes. Older children are developing a love of reading. They listen well to stories read by staff and independently select their own books to share with one another. Children confidently talk about quantities and measurements as they carry out their investigations. They are exceptionally well prepared for their next stage of learning or the move to school.

## Setting details

<b>Unique reference number</b>	EY267429
<b>Local authority</b>	Dudley
<b>Inspection number</b>	848511
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	74
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Fairytales Day Nursery Limited
<b>Date of previous inspection</b>	28 January 2011
<b>Telephone number</b>	01384 230400

Fairytales Day Nursery was registered in 2003. The nursery employs 17 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, and three hold level 5. The manager is qualified to level 7 in leadership and management. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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