

# Child's Play Nursery School Ltd



Childs Play Nursery School Ltd, 31 St. Matthews Avenue, Surbiton, Surrey, KT6 6JQ

<b>Inspection date</b>	8 April 2016
Previous inspection date	18 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership team has an exceptionally successful drive for improvement. Staff continually reflect on their practice and identify areas to strengthen their already outstanding provision.
- Staff make exceptionally good use of the garden to develop children's respect for the natural world. For example, during their search for insects, the children learn how to protect them and conserve their habitat.
- Children learn how to keep themselves and the environment safe. For example, staff take children outside to assess the garden before going out to play.
- A very strong key-person system helps children to develop secure relationships with staff. They build confidence and self-esteem. Staff are highly skilled in supporting children's social development.
- Children demonstrate superb behaviour and work cooperatively with each other. They understand how to take turns and share toys, supported by highly sensitive staff.
- Children are very happy, have lots of fun and are highly motivated to learn. They show high levels of curiosity and imagination, and approach all activities with great enthusiasm.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent partnerships with parents and provide even more opportunities for them to share information and become involved in shaping the direction of the provision.

### Inspection activities

- The inspector looked at relevant documents, including registration and first-aid certificates, forms for recording accidents and incidents, and a sample of policies.
- The inspector looked at the learning environment indoors and outdoors.
- The inspector carried out joint observations of teaching and learning with the manager.
- The inspector spoke to parents, staff and children, and took account of their views.

### Inspector

Carlene Bremner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

All staff have an excellent knowledge of how to keep children safe and the procedures to record and report concerns. The leadership team attends regular training and shares up-to-date knowledge with staff. All staff are highly vigilant in assessing the environment for safety. Safeguarding is effective. There are robust procedures to ensure new staff are thoroughly vetted before starting work. The leadership team has developed highly effective systems to monitor children's achievements. Staff are prompt to seek support from other professionals to provide additional support for the children who may need it.

### Quality of teaching, learning and assessment is outstanding

Staff use their extensive knowledge of all of the areas of learning to set up toys and equipment in interesting and innovative ways that children enjoy. For example, there are fascinating sculptures, light catchers and wind chimes nestling in the shrubbery. Children are enthralled as they explore the magical garden and staff drape sensory fabrics over furniture to stimulate children's interest in joining activities inside. Children have superb opportunities to observe and learn about the natural world. For example, staff provide caterpillars for children to watch turn into butterflies and staff are building a wormery for children to observe how worms live underground. Staff monitor children's progress closely and skilfully plan for the next steps in their learning, based on their interests.

### Personal development, behaviour and welfare are outstanding

Staff work extremely effectively with parents and other professionals. Parents receive information in a variety of ways. For example, they read their children's books, receive regular emails and have daily conversations with staff. Communication is outstanding and parents comment that they feel connected to what their children do each day. Some parents have expressed an interest in increasing their involvement in the life of the nursery even further. Staff promote respect for others through a variety of experiences. For example, they teach children to count in different languages and take them to visit people in the local community. The nursery also has books and puzzles that show families that are different from those of the children and dressing-up clothes from around the world. Children learn about the importance of having a healthy diet. For example, they learn where some of their food comes from as they grow herbs, fruit and vegetables.

### Outcomes for children are outstanding

All children make good progress and many make outstanding progress, particularly in relation to speech and language. They enjoy learning about letters and numbers as they play and listen to stories. Children are emotionally well prepared for moving on to school. For example, they benefit from meeting their new teachers and hearing from older children who are already attending local schools.

## Setting details

<b>Unique reference number</b>	131836
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	825520
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Child's Play Nursery School Limited
<b>Date of previous inspection</b>	18 November 2010
<b>Telephone number</b>	020 8399 7347

Child's Play Nursery School Ltd registered in 1986. It operates in Surbiton, Surrey and is open each weekday, all year round, from 8am to 6pm. The nursery closes for one week at Christmas. There are nine members of staff; of whom, one holds Early Years Professional Status and seven hold relevant qualifications from level 3 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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