

The Howard Nursery

Howard Of Effingham School, Lower Road, Leatherhead, KT24 5JR



Inspection date

9 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitors and provides effective support for the staff to make improvements to their teaching skills to provide better outcomes for children. Staff attend training and regular support meetings to enrich their professional development.
- Staff consistently set good examples for children and help them to behave positively. Children behave well, use good manners and learn to share and play cooperatively.
- Staff and managers assess children's learning and development across all areas well. They use information from observations and children's interests to plan challenging learning opportunities. Children, including those with English as an additional language and those who receive funding, make good progress.
- Staff develop strong bonds with children quickly when they first start. Children are happy and gain confidence because they feel safe and secure.
- Relationships with other professionals are good. This helps staff to share information about children effectively to address gaps in progress quickly.

It is not yet outstanding because:

- Staff do not provide all parents with opportunities to regularly share information about children's learning at home to help them build on what children know and can do.
- Staff do not consider the accessibility of some resources, in particular those that encourage children to learn about technology, to extend their learning and enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to share information about their children, to enable staff to promote continuity in care and learning more fully
- review the accessibility of some resources, with particular regard to technology, to provide children with a greater range of choice to enable them to explore and extend their learning.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gain their views.
- The inspector carried out a joint observation with the manager and observed staff's interactions with the children.
- The inspector looked at written policies and other relevant documents.
- The inspector spoke to the nominated person, the manager and staff to determine their knowledge of the early years foundation stage requirements.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The management team seeks the views of others and uses self-evaluation well to identify improvements that offer better opportunities for children. Staff are vigilant of hazards and know how to provide a safe place for children to play. They regularly check all areas and resources to make sure they remain suitable for them to use safely. Safeguarding is effective. Managers and staff have a good understanding of how to identify and report concerns about children's welfare. Children enjoy learning how to keep themselves safe. For instance, they take part in regular emergency evacuations and use the outdoor areas carefully with support.

Quality of teaching, learning and assessment is good

Staff demonstrate an effective use of language and ask children appropriate questions to help them think and develop their communication skills. They effectively teach children the basic skills they need for school. For example, they provide children with good opportunities to practise their early writing and reading skills through the activities they plan. Children have many opportunities to build on their physical skills and enjoy regular exercise. They enjoy catching bubbles, steering ride-on toys and making marks as they play in the garden. Children quickly make friends and enjoy interacting with others. They become aware of other people's differences and enjoy celebrating a range of traditions from other cultures and countries.

Personal development, behaviour and welfare are good

Staff have high expectations of what children can achieve and help them to value their successes. Children enjoy receiving praise and encouragement as they play. Children enjoy nutritious snacks and develop a good understanding of healthy routines. Staff encourage children to take responsibility for simple tasks and their own personal care. For example, children like to pour their own drinks and develop confidence in using cutlery during mealtimes. Staff help children to cope with change. For example, they give them time to finish what to their satisfaction before they move on to another activity.

Outcomes for children are good

Children learn the skills they need for their move to school. They use early mathematical ideas as they play. For example, they enjoy counting and use positional language, such as 'under' and 'above' as they fill containers with sand and water. Children use their imaginations to act out and make sense of their experiences. For example, they imagine that they are in a pet shop, pretend to go fishing and heat up food in the toy oven.

Setting details

Unique reference number	EY489605
Local authority	Surrey
Inspection number	1020507
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 2
Total number of places	25
Number of children on roll	3
Name of provider	Thpt Services Limited
Date of previous inspection	Not applicable
Telephone number	01372 453832

The Howard Nursery registered in 2015. It operates in Leatherhead, Surrey. The nursery opens between Monday and Friday, from 8am and 5pm, for 43 weeks a year. It receives funding to provide free early education for children aged two years. Four members of staff work with the children. Of these, two hold relevant childcare qualifications between levels 3 and 4. In addition, the manager has attained Early Year Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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