

Tiny Steps Day Nursery

1a Kingsmead Road, Bristol, BS5 7RJ



Inspection date	11 May 2016
Previous inspection date	29 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and management team wholeheartedly encourage staff's professional development. For example, staff use their research projects on the use of sign language effectively to promote high standards of teaching.
- Staff promote strong partnerships with parents and actively involve them in their children's learning from the beginning.
- Staff assess children's progress effectively and accurately identify their next steps in learning. Managers monitor children's progress well to ensure that they promptly address any gaps in learning. Children make good progress from their starting points.
- The key-person system works well, which is an improvement since the last inspection. Children form strong attachments with staff, who have very good knowledge of their care needs. Staff are highly respectful of children's needs. They provide comfort as they feed babies and reassurance as they wake from their sleep.

It is not yet outstanding because:

- Staff do not always provide children with explanations to help their understanding of how to keep themselves safe.
- Staff do not always manage group times effectively to challenge the older and most-able children, for example, to support them to retell familiar stories.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's understanding of how to keep themselves safe
- review the use of group times, to ensure that the older and most-able children are fully challenged at these times.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector spoke to the management team, staff, parents and children at convenient times during the inspection.
- The inspector completed a joint observation with a member of the management team.
- The inspector sampled documentation, including children's assessment records, feedback from parents and the nursery's self-evaluation.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Following the last inspection, the management team has ensured that all staff have comprehensive knowledge of their responsibility to report any concerns about a child. The provider has good arrangements to ensure that all staff are suitable for their role, for example, through effective induction for new staff, and ongoing supervision and appraisal. The management team and staff evaluate the provision well. For example, there has been a key focus on improving the outdoor environment, to provide children with a wealth of experiences.

Quality of teaching, learning and assessment is good

Staff use their knowledge and training well. They complete detailed observations and use these effectively to plan an exciting range of experiences for young children to explore. Children thoroughly enjoy their outdoor play. They use tools purposefully, showing good fine motor skills. For example, toddlers show excitement at their discoveries as they use resources to transport water and to mix bubbles. Staff make good use of opportunities to promote children's communication and language skills. For example, while children play outside, staff change the words to familiar rhymes and use a lively voice to encourage children to come on a bug hunt. Children thoroughly enjoy familiar songs and rhymes, and they confidently join in with the actions and some repeated phrases.

Personal development, behaviour and welfare are good

Staff's positive interactions help children to gain good self-esteem and confidence. For example, staff consistently reassure and praise children as they descend the stairs, and they give them time to manage the task independently. Staff get to know the children well before they start at the nursery, for example, through home visits. There are secure arrangements to help children transfer smoothly to the other site and develop strong bonds with their new key person. Toddlers show care and concern for their younger friends when they are upset and engage them in their play. Children are encouraged to make decisions from an early age. For example, they choose whether to play outside and choose which fruit snack they prefer. Children become aware of hygienic routines, such as washing their hands before they eat.

Outcomes for children are good

Children gain the skills required for their next steps in learning. They show awe and wonder at their discoveries, for example, that their actions cause an effect, such as changing the colour on interactive toys. Children build strong friendships and are happy to share the toys, for example, passing a maraca to their friend so they can explore sound together.

Setting details

Unique reference number	EY453355
Local authority	Bristol City
Inspection number	1028753
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	20
Number of children on roll	24
Name of provider	Tiny Steps Day Nursery Ltd
Date of previous inspection	29 May 2013
Telephone number	07952021621

Tiny Steps Day Nursery is split between two premises. The provider registered the baby unit in a self-contained, converted house in 2012. It is a privately owned nursery situated in the Speedwell area of Bristol. The nursery is open each weekday from 7.30am until 6pm, all year round. The nursery employs a manager to oversee the running of both sites. She holds an early years qualification at level 3. She is supported by four members of staff in the baby unit; of these, one holds an early years qualification at level 6, two hold early years qualifications at level 3 and one holds an early years qualification at level 2.

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