

Holyrood Day Nursery Media City

Unit 3 Central Park, 3 Ohio Avenue, SALFORD, M50 2GT



Inspection date	10 May 2016
Previous inspection date	20 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is highly motivated and has worked diligently to address the actions from the last inspection. New strategies and changes are being implemented which impact positively on the provision for children.
- Children gain self-confidence as they play and explore high-quality resources in a stimulating environment both indoors and outdoors. For example, they excitedly dig up worms and insects and learn about natural habitats.
- Careful and close support from trained staff helps all children, including those with special educational needs, make good progress.
- Staff work well with other professionals who support children. They share detailed information and promote a consistent approach to meeting individual children's needs.
- Partnerships with parents are good. Staff keep them fully informed and involved in their children's learning and development.

It is not yet outstanding because:

- Although the quality of teaching has improved, staff do not extend planned activities to enhance children's learning as much as possible.
- Staff do not make the most of everyday activities to help children learn more about diversity and promote children's home cultures even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to extend activities and encourage the highest-possible learning outcomes for children
- help children develop greater knowledge and understanding of cultural diversity and their home cultures.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out joint observations with the manager and discussed their findings.
- The inspector spoke with a selection of parents, children and staff and took account of their views.
- The inspector looked at children's records and a range of other documentation, including policies, action plans and evidence of the suitability of all adults working on the premises.
- The inspector held a meeting with the manager and the senior management team.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The dedicated management team leads the nursery and has implemented a number of changes to address key weaknesses in the setting. For example, there are regular opportunities for staff to observe one another and share ideas. Qualified staff are supported in their ongoing professional development and participate in weekly advice and training sessions. The manager monitors the quality of teaching and improved systems for planning are having a positive impact on the various learning experiences provided for children. The arrangements for safeguarding are effective. Staff attend safeguarding training and know the procedures to follow if they have any concerns for children's welfare. Robust recruitment procedures and checks are carried out to help ensure the suitability of those working with children. The management team has completed a detailed self-evaluation and created a development plan that includes clear targets, helping them to continually improve the provision for children.

Quality of teaching, learning and assessment is good

Staff interact well with children and join in with their play. Children are motivated and enjoy using a range of resources, such as play dough and craft materials, to explore and test out their ideas. Staff know children well and provide learning opportunities based around their interests. For example, a child's interest in bones generated a series of activities, such as deboning a real fish, to help children make links to their learning. Children have good opportunities to develop their early writing skills. For example, they write cards and create maps for a pirate-themed activity. Children join in songs and listen to stories, promoting good communication and language skills. Babies are engrossed in the various sensory-play activities which help their physical development.

Personal development, behaviour and welfare are good

Staff are good role models and help children to respect each other and cooperate during play. Behaviour is good and staff praise children's achievements to help their self-esteem. Children make strong bonds with their key person. This helps promote children's personal, social and emotional well-being. Children develop a good understanding of why it is important to lead healthy lives. For example, they learn how to grow their own vegetables. Furthermore, staff provide freshly cooked nutritious food and teach children to follow good hygiene routines. Children increase their physical skills in a stimulating forest-inspired outdoor area. They show good levels of independence and are encouraged to carry out simple tasks. For example, they serve themselves at mealtimes and tidy away when they are finished.

Outcomes for children are good

Children are happy and develop good social skills. All children, including those whose starting points are below expected levels, make good progress. Older children develop their early mathematical and problem-solving skills well. For example, they count out everyday objects and learn about shapes during a craft activity. They develop key skills they need in readiness for their future learning, including moving on to school.

Setting details

Unique reference number	EY436473
Local authority	Salford
Inspection number	1016262
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	134
Number of children on roll	136
Name of provider	Bertram Nurseries Limited
Date of previous inspection	20 May 2015
Telephone number	01618720663

Holyrood Day Nursery Media City was registered in 2011. It is situated in purpose-built premises in Media City UK, Salford, and is managed by Bertram Nursery Group. The nursery employs 32 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3, and a further four staff hold early years qualifications at levels 4 and 5. The manager holds a degree in early years. The nursery opens Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and children with English as an additional language.

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