

Lynton House Day Nursery

Lynton House, Epsom Road, Epsom, KT17 1LJ



Inspection date	20 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and staff have an excellent and up-to-date understanding of their role in safeguarding children, and of how to help keep them safe in their care. They are extremely vigilant to potential hazards and provide an environment where children can play in safety.
- Staff use their exceptional teaching skills highly effectively to tailor activities precisely to meet children's individual needs and learning styles. Children make excellent progress in their learning and development from their starting points.
- The dedicated management team shares their clear vision for the future with staff. They work very closely with staff and are exceptionally successful at seeking parents' and children's views to identify areas to develop further. Management and staff precisely set improvement goals which will have the most impact on children's learning.
- Children's extremely warm relationships with their key persons help them feel exceptionally secure. Staff have an excellent knowledge of their key children and meet their individual needs very effectively. For example, they use extensive information from parents to provide tailored settling-in arrangements for each child.
- Management and staff have an excellent understanding of how to help children who need additional support. This contributes greatly towards helping them make excellent progress from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the already wide range of resources to help challenge, inspire and excite children's mathematical learning even further.

Inspection activities

- The inspector observed the children playing and staff interacting with them.
- The inspector held a meeting with the owner and manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, children and parents to gather their views.
- The inspector sampled relevant documentation, including the safeguarding policy and summaries of children's progress.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of the requirements and prioritise children's safety. The manager precisely monitors staff's suitability and performance, and regularly observes their practice. For example, she uses this to carefully target training to continually raise the quality of teaching and improve outcomes for children. Staff highly value the contributions made by children and their parents. For example, they work extremely closely to develop an inspirational outside play area. Staff took children to explore other nurseries' gardens and encouraged them to talk about what they enjoyed and liked. This helps children to be fully involved and have their say in the development of the garden.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at tailoring their teaching to the children's varying ages and stages of development. For example, staff provide excellent opportunities for older children to problem solve and explore their own ideas. Staff skilfully build on children's interests and their enjoyment of activities, such as water play, to support their emerging skills. For example, when young children show an interest in ducks, staff buy a bathmat with ducks on. Children sit on the mat in a tray with water, bubbles and other objects and explore what they find. When young children move the bubbles they excitedly see and say 'duck' for the first time. The elated staff praise and repeat this to them to reinforce this new language. Staff introduce mathematical language and ideas during activities. However, there are slightly fewer resources outside for children to use to reinforce these skills.

Personal development, behaviour and welfare are outstanding

Children have an excellent awareness of healthy lifestyles. Staff create fun activities to promote children's physical well-being. For example, staff encourage children to roll a ball down some guttering pipe and attempt to catch it, and to use balls in parachutes and predict where it goes. Children are extremely happy, confident and develop very high levels of self-esteem. For example, staff encourage them to share their feelings with each other. Staff work extremely closely with local schools, and do visits, to help prepare them for their move. Staff consistently praise and encourage good behaviour. Children are exceptionally well behaved and even the youngest children play harmoniously with their friends and show care for one another, such as by cuddling.

Outcomes for children are outstanding

Children are highly motivated to learn and engage themselves fully in their play. Children are extremely confident to follow their own ideas. For example, young children explore the feel of paint as they spread it on their arms and squish it in their hands. All children are confident and gain the skills they need for their next stage in learning and school.

Setting details

Unique reference number	EY487234
Local authority	Surrey
Inspection number	1010204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	107
Name of registered person	Chiltern Nurseries Limited
Registered person unique reference number	RP903079
Date of previous inspection	Not applicable
Telephone number	01372 575040

Lynton House Day Nursery registered in 2015. The nursery operates in Epsom, Surrey. The nursery is open each weekday, from 7.30am until 6.30pm, all year round, excluding public holidays. The nursery employs 28 members of staff. Of these, 18 hold relevant qualifications in childcare. Of these, 14 staff have a relevant qualification at level 3, two at level 4, one at level 5, and one at level 6. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

