

# Lynton House Day Nursery

Lynton House, Epsom Road, Epsom, KT17 1LJ



## Inspection date

20 May 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff have an excellent and up-to-date understanding of their role in safeguarding children, and of how to help keep them safe in their care. They are extremely vigilant to potential hazards and provide an environment where children can play in safety.
- Staff use their exceptional teaching skills highly effectively to tailor activities precisely to meet children's individual needs and learning styles. Children make excellent progress in their learning and development from their starting points.
- The dedicated management team shares their clear vision for the future with staff. They work very closely with staff and are exceptionally successful at seeking parents' and children's views to identify areas to develop further. Management and staff precisely set improvement goals which will have the most impact on children's learning.
- Children's extremely warm relationships with their key persons help them feel exceptionally secure. Staff have an excellent knowledge of their key children and meet their individual needs very effectively. For example, they use extensive information from parents to provide tailored settling-in arrangements for each child.
- Management and staff have an excellent understanding of how to help children who need additional support. This contributes greatly towards helping them make excellent progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the already wide range of resources to help challenge, inspire and excite children's mathematical learning even further.

### Inspection activities

- The inspector observed the children playing and staff interacting with them.
- The inspector held a meeting with the owner and manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, children and parents to gather their views.
- The inspector sampled relevant documentation, including the safeguarding policy and summaries of children's progress.

### Inspector

Rachel Hurford

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of the requirements and prioritise children's safety. The manager precisely monitors staff's suitability and performance, and regularly observes their practice. For example, she uses this to carefully target training to continually raise the quality of teaching and improve outcomes for children. Staff highly value the contributions made by children and their parents. For example, they work extremely closely to develop an inspirational outside play area. Staff took children to explore other nurseries' gardens and encouraged them to talk about what they enjoyed and liked. This helps children to be fully involved and have their say in the development of the garden.

### Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at tailoring their teaching to the children's varying ages and stages of development. For example, staff provide excellent opportunities for older children to problem solve and explore their own ideas. Staff skilfully build on children's interests and their enjoyment of activities, such as water play, to support their emerging skills. For example, when young children show an interest in ducks, staff buy a bathmat with ducks on. Children sit on the mat in a tray with water, bubbles and other objects and explore what they find. When young children move the bubbles they excitedly see and say 'duck' for the first time. The elated staff praise and repeat this to them to reinforce this new language. Staff introduce mathematical language and ideas during activities. However, there are slightly fewer resources outside for children to use to reinforce these skills.

### Personal development, behaviour and welfare are outstanding

Children have an excellent awareness of healthy lifestyles. Staff create fun activities to promote children's physical well-being. For example, staff encourage children to roll a ball down some guttering pipe and attempt to catch it, and to use balls in parachutes and predict where it goes. Children are extremely happy, confident and develop very high levels of self-esteem. For example, staff encourage them to share their feelings with each other. Staff work extremely closely with local schools, and do visits, to help prepare them for their move. Staff consistently praise and encourage good behaviour. Children are exceptionally well behaved and even the youngest children play harmoniously with their friends and show care for one another, such as by cuddling.

### Outcomes for children are outstanding

Children are highly motivated to learn and engage themselves fully in their play. Children are extremely confident to follow their own ideas. For example, young children explore the feel of paint as they spread it on their arms and squish it in their hands. All children are confident and gain the skills they need for their next stage in learning and school.

## Setting details

<b>Unique reference number</b>	EY487234
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1010204
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	107
<b>Name of registered person</b>	Chiltern Nurseries Limited
<b>Registered person unique reference number</b>	RP903079
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01372 575040

Lynton House Day Nursery registered in 2015. The nursery operates in Epsom, Surrey. The nursery is open each weekday, from 7.30am until 6.30pm, all year round, excluding public holidays. The nursery employs 28 members of staff. Of these, 18 hold relevant qualifications in childcare. Of these, 14 staff have a relevant qualification at level 3, two at level 4, one at level 5, and one at level 6. The setting receives funding for the provision of free early education for children aged two, three and four years.

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