

# Pavilion Preparatory School and Kindergarten

The Pavilion, Clarence Gate, Woodford Green, Essex, IG8 8GQ



<b>Inspection date</b>	25 May 2016
Previous inspection date	10 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children have a stimulating, warm and welcoming environment. They confidently explore a broad range of activities that help them make good progress.
- Children and babies are happy and they form strong emotional attachments with the staff. This helps them to feel safe and secure.
- Staff and managers assess children's learning and development across most areas well. They use information from observations and children's interests to typically plan challenging learning opportunities.
- Staff have very positive partnership with parents. They regularly share information about the children's progress and agree on the next steps in their learning. Parents speak highly of the care their children receive.
- Staff are clear and consistent about how they expect the children to behave. For example, they are kind and patient as the children learn how to share and consider each other's needs. The children behave well and learn good social skills.

### It is not yet outstanding because:

- On occasions, staff do not adapt routines to meet the needs of children at different stages of their learning.
- Staff do not make the most of opportunities to help children build on their early mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure daily routines meet the needs of children at their different stages of learning
- strengthen opportunities for children to develop their early counting and number recognition skills.

### Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's progress records, planning documentation, evidence of the suitability of staff and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

**Inspector**  
Claire Nunn

## Inspection findings

### Effectiveness of the leadership and management is good

The manager has made good progress in remedying the weaknesses found at the previous inspection. She makes good use of self-evaluation to make improvements and actively seeks the views of the staff, parents and other professionals to review practices. Safeguarding is effective. There are good recruitment procedures to check and verify the suitability of all staff working with children. Staff understand child protection issues and keep up to date with current guidance and legislation. Staff regularly attend relevant training to enhance their ongoing expertise. This helps them to deepen their knowledge of children's learning and refine their teaching skills.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The staff observe the children and effectively use these observations to plan individual next steps in most areas of their learning. They skilfully extend children's understanding related to their interests. For example, children enjoyed walking on foam to experience how walking on the moon might feel. The staff support children's physical development well and teach them how to safely take risks in their play. For example, they encourage children to have a go at doing things, such as climbing on the wooden fort. The nursery works closely with the receiving schools, helping to ensure that the move to school is seamless for both children and their parents.

### Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. Children settle well and are eager to explore and learn. Babies enjoy open-ended sensory experiences, such as exploring the texture of paint. Staff carry out regular risk assessments to check the suitability of the environment and equipment. They encourage children to adopt healthy lifestyles. For example, children enjoy nutritious meals and they have access to plenty of indoor and outdoor exercise. Children have good opportunities to learn about the wider world. For example, they can choose from a wide range of resources that positively promote other countries and beliefs. They learn about different cultures and celebrations to aid their understanding of others.

### Outcomes for children are good

Children are motivated and enthusiastic to learn. All children make good progress, given what they know when they start. Children are very active and develop good physical skills. For example, children enjoy climbing and balancing resources to learn how to coordinate their bodies in different ways. Babies enjoy exploring the well-organised space. Older children have good pencil control and develop good early handwriting skills. They are well prepared for their future learning.

## Setting details

<b>Unique reference number</b>	EY461017
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1028397
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Educational World Limited
<b>Registered person unique reference number</b>	RP906501
<b>Date of previous inspection</b>	10 June 2013
<b>Telephone number</b>	0208 5056565

Pavillion Preparatory School and Kindergarten registered in 2013 and is managed by Educational World Ltd, a private organisation. The setting is situated within the grounds of Repton Park in Woodford Green, within the London Borough of Redbridge. The setting is open every weekday from 7.30am until 6.30pm, all year round. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. The setting supports children who speak English as an additional language. A team of nine staff is employed; all staff hold appropriate early years qualifications at levels 2, 3 and 6.

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