

Peques Anglo-Spanish Nursery Schools

Fulham Baptist Church, Dawes Road, Fulham, London, SW6 7EG



Inspection date	26 May 2016
Previous inspection date	16 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. They show motivation for learning and make good progress in their development towards the early learning goals.
- Staff interact skilfully with children, and the quality of teaching is strong. Staff plan stimulating activities for children of all ages, and children are excited to take part.
- Partnerships with parents are strong and they speak highly favourably about the setting. There is an effective link from home to the setting, which provides consistency in children's learning and care experiences.
- Leaders have high aspirations for the quality of the provision and use self-evaluation well to reflect on the service they provide, fully including the views of others. Children have access to a strong early years education.
- Children behave well at all times. Staff help children to learn about respecting one another and the importance of sharing and forming friendships.

It is not yet outstanding because:

- Leaders are at an early stage of gathering precise information about the progress that different groups of children make, to enable them to rapidly identify and address all learning needs.
- Staff do not take every opportunity to teach older children about the importance of managing healthy practices and supporting their own care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review monitoring systems, to precisely check the progress that different groups of children make, and to swiftly close any emerging gaps in their learning so they make the best possible progress
- take every opportunity to help older children learn about the importance of managing their own care needs and to follow healthy practices independently.

Inspection activities

- The inspector observed teaching and learning indoors and outdoors.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as safeguarding procedures and records of staff suitability checks.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of their role and responsibility to protect children from harm. Staff follow safeguarding policies and procedures well and know what to do if they were concerned about a child's welfare. Leaders have a strong desire to implement change and have successfully met previous recommendations. Staff are experienced and have many opportunities to develop their skills through continued professional development. Leaders evaluate the impact of staff updating their skills on the positive outcomes for children. For example, following recent training on phonics, staff have supported children in making links between letters and their sounds. Staff collaborate well with other professionals and build effective partnerships to support children's individual needs, and ensure children overcome any barriers to learning.

Quality of teaching, learning and assessment is good

Staff know children well and plan for their individual needs, using purposeful next steps to help them achieve. All staff are highly engaged with children, and respond positively to help them become clear communicators and to extend their ideas. For example, children took part in an activity in Spanish, describing fruits and vegetables, while staff skilfully used questions to encourage them to discuss and compare sizes. Children are keen to explore the vibrant environments indoors and outdoors. For example, children use their prior knowledge of vegetables to hunt for them in the soil. Staff reflect in detail on children's learning and share their observations regularly with parents. Parents have many opportunities to contribute towards their children's ongoing assessments.

Personal development, behaviour and welfare are good

Children thrive in this nurturing and welcoming setting. Children form close bonds with familiar adults, and staff implement their role as key persons well, to support children to settle quickly. For example, staff encourage babies to take part in sensory activities to soothe and engage them, and they talk confidently about the individual needs of each child in the group. Staff support children's well-being particularly well. For example, they place a high importance on children receiving nutritious meals, and help children learn about eating well and staying active. Children enjoy taking part in daily routines and learning about healthy lifestyles. The environment is safe and staff risk assess thoroughly, ensuring that any potential hazards are reduced.

Outcomes for children are good

All children are curious to explore and they become active learners. For example, many of them use more than one language fluently to communicate with peers and staff. Children gain many key skills for their future education.

Setting details

Unique reference number	EY371789
Local authority	Hammersmith & Fulham
Inspection number	1028818
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	46
Number of children on roll	54
Name of registered person	Margarita Morro Beltran
Registered person unique reference number	RP904372
Date of previous inspection	16 July 2013
Telephone number	0207 385 5333

Peques Anglo-Spanish Nursery Schools registered in 2008. It is located in the London Borough of Hammersmith and Fulham. The nursery operates Monday to Friday, from 8am until 6pm, throughout most of the year. The provider employs 14 members of staff. All staff are suitably qualified, or working towards a qualification, including three staff qualified at level 6, one qualified at level 5, two qualified at level 4 and five qualified at level 3. Furthermore, two staff hold Qualified Teacher Status. The provider receives funding to offer free early education to children aged two, three and four years. The nursery is a multilingual setting, with English, Spanish and Mandarin spoken throughout the day.

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