

Zeeba Daycare

Zeeba Day Nursery, 62 Duke of Wellington Avenue, London, SE18 6SS



Inspection date	31 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make consistently high rates of progress in relation to where they are when they start. They are extremely well prepared for their next stages in learning and where appropriate, their move to school.
- Managers are highly effective at evaluating staff practice and implement highly successful ways to manage performance and ensure consistently excellent teaching.
- Staff place a sharp focus on checking children's learning. They use rigorous observation systems, particularly to swiftly identify and support all children. Support for children with special educational needs is superb.
- Key persons are highly skilled and sensitive to children's individual needs. Relationships between staff and babies are sensitive, stimulating and responsive.
- The nursery has developed excellent partnerships with parents. Highly effective approaches enable parents and other parties to improve provision and outcomes for children and their families. Parents speak extremely highly of the setting and the staff.
- Managers implement excellent arrangements for the recruitment and induction of new staff, to ensure all adults are qualified and suitable to work with children.
- Children play freely, they consistently demonstrate excellent behaviour and respect for each other. Staff are excellent examples for them in how to treat others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of ways to extend children's self-esteem and pride in their work.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the managers.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Children's health and welfare are significantly enhanced by the implementation of clear and precise policies and procedures. Safeguarding is effective. The manager and staff understand their responsibility to protect children from harm, including the procedures for reporting any child protection issues. Rigorous self-evaluation routines involving the views of parents, staff and children, help identify any needs for maintaining improvement. Leaders have an excellent understanding of the teaching programme, and how to apply it, to meet the individual needs of all of the children.

Quality of teaching, learning and assessment is outstanding

Practitioners are highly skilled at enabling the children to learn. They expertly expand and develop activities according to children's interests. For example, children used the outdoor growing area during an unexpected downpour. They are expertly guided by the staff to investigate, such as looking for insects under various logs. They also enjoy collecting water in buckets to measure which one is the fullest. Staff plan highly effective activities that meet the needs and interests of the children. The extremely sharp focus on developing children's language and literacy skills gives children an excellent foundation for future learning. Exceptional planning systems ensure activities across all areas of learning are based on the children's needs to maintain their excellent progress.

Personal development, behaviour and welfare are outstanding

The highly stimulating environment and wide range of activities ensure that children are highly motivated and very eager to join in. They have high levels of curiosity, imagination and concentration. Staff sensitively support children to sort out their differences and find a solution to their problems. Staff know the children very well and are highly successful in helping them to form secure emotional attachments. Displays throughout the nursery showcase children's work and reflect their involvement in activities. However, just occasionally, staff miss opportunities to help extend children's sense of pride and self-esteem in their work. Children benefit from an excellent range of sensory equipment. Children are awe inspired as they watch bubbles go up and down in a tube and look amazed into an unusual mirror. Children have many opportunities to learn about cultures and each other's differences through recognising various celebrations, and having an excellent range of multicultural materials and resources to see and use.

Outcomes for children are outstanding

Children flourish at this setting. They are inspired by activities, such as planting seeds and flowers, watering them in the pouring rain and jumping in puddles. Highly effective planning and teaching ensures children gain early literacy, writing and mathematical skills extremely well. Children's behaviour demonstrates they are very happy.

Setting details

Unique reference number	EY477634
Local authority	Greenwich
Inspection number	973411
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	90
Number of children on roll	94
Name of registered person	Zeeba Woolwich Limited
Registered person unique reference number	RP911238
Date of previous inspection	Not applicable
Telephone number	020 3247 4770

Zeeba Daycare registered in 2014. It is situated in Royal Arsenal in the London Borough of Greenwich. The nursery opens each weekday from 8am to 6pm, for 51 weeks of the year. The nursery is in receipt of funding for free nursery education for children aged two, three and four years. There are 26 members of staff; of whom, 24 hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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