

Harmony Nursery

275 Kings Road, Harrow, Middlesex, HA2 9LG



Inspection date

9 June 2016

Previous inspection date

25 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a warm and welcoming learning environment. They settle well, make friends and are confident to ask for help. Their behaviour is good.
- Children make good progress in relation to their different starting points and capabilities. Staff prepare children well for the next stages in their learning.
- Children are motivated to learn. They explore different toys and resources safely. For example, they experiment with different coloured paints, create colourful pictures and talk about how colours change when they mix.
- Children enjoy active play in the garden, and benefit from outside activities and social interaction with their friends.
- Staff work effectively in partnership with parents. For example, they regularly inform parents about their children's progress and encourage them to contribute to the next steps in their children's learning.
- Staff have good links with other early years providers to help children settle quickly, when the time comes to move on.
- Management consistently monitors and evaluates the provision to ensure the setting provides good-quality learning and care, and all children reach their potential.

It is not yet outstanding because:

- Staff do not use all opportunities to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of opportunities for children to learn about other people, communities and cultures, to increase their knowledge of the wider world.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff understand how children learn and develop. Managers supervise staff regularly and set them reasonable targets to help them improve their skills. They monitor individual children to ensure that they make good progress. Staff attend training courses to improve their knowledge, for example, to interact effectively with children and to act on their suggestions, to develop their communication and language skills. Safeguarding is effective. The provider undertakes required checks on all staff to ensure their suitability to work with children. Staff have a good knowledge of how to keep children safe and to support their welfare. Managers act on the views of staff, parents, children and outside professionals to improve their service. Parents comment that they are pleased with the nursery and speak positively about the good care and learning their children receive.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of interesting experiences that follow children's interests and stimulate their learning and development. They work well with parents and gather information about their children's learning. They use such information, along with their ongoing observations, to meet the needs of each child. Children try new activities and have positive attitudes to learning. They use their imagination well. For example, they read their favourite stories, sing songs and dance to music, and they enjoy blowing bubbles, while commenting on their shape, size and movement. Children are interested in the natural world. For example, they know how some plants grow from seeds and they develop a good knowledge about the life cycle of a butterfly.

Personal development, behaviour and welfare are good

Staff are good role models. They talk to children in a respectful manner, and consistently encourage positive behaviour. Children are polite and respect the feelings and views of others. They develop a good sense of belonging and self-worth. For example, they help to tidy up resources and remind their friends to do the same. Staff take every opportunity to help children adopt healthy eating habits. Children can talk about their favourite food and they learn that fruits have goodness to help them grow. Staff conduct regular checks on the premises to keep children safe. Children learn about their personal safety, such as through outings where they learn to cross roads safely.

Outcomes for children are good

Children listen attentively, share resources fairly and take turns. Older children learn to count objects, describe the properties of simple shapes and confidently solve problems. They also write their names correctly and independently. They are ready to take their first steps into school.

Setting details

Unique reference number	EY418127
Local authority	Harrow
Inspection number	1053105
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	46
Name of registered person	Marwaha Enterprises UK Limited
Registered person unique reference number	RP530204
Date of previous inspection	25 June 2013
Telephone number	02084295801

Harmony Nursery registered in 2010. It is situated in Rayners Lane, in the London Borough of Harrow. The nursery is open each weekday from 8am to 6pm and operates all year round, except for bank holidays. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs five members of staff, who hold relevant qualifications ranging from level 3 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

